

Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	KS3 revision Me, my family and my friends	Can I use basic grammar accurately? Can I talk about getting on with others? Can I describe family and friends? Can I talk about future relationships? Can I talk about future relationship choices?	<ul style="list-style-type: none"> ● Nouns ● The plural of nouns ● Articles ● Partitive articles ● Interrogatives ● Numbers ● Dates and times ● Tenses and verb conjugation ● Reflexive verbs ● Adjective agreement ● Comparatives and superlatives ● Direct object pronouns ● Comparatives and superlatives ● The immediate future and the future tense ● Direct and indirect object pronouns ● The future tense ● Using dont ● Vocabulary specific to the unit 	How understanding is assessed and skills <ul style="list-style-type: none"> ● Students should be encouraged to start writing revision cards to be kept in their folders. ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop

	<p>Technology</p> <p>Can I talk about the use of social media?</p> <p>Can I talk about the pros and cons of social media?</p> <p>Can I discuss the use of mobile technology?</p> <p>Can I discuss the benefits and dangers of mobile technology?</p>	<ul style="list-style-type: none"> • The present tense of common irregular verbs • Using grâce à • The present tense of –ir and –re verbs. • Using <i>on</i> • Common irregular verbs • Pronouns moi, toi, lui, elle • Present tense of more irregular verbs • Il est possible que+subj • Vocabulary specific to the unit 	<p>creative expression and expand understanding of the language and culture.</p> <p>Assessment Point Information</p> <ul style="list-style-type: none"> • Homework 1.1 : • AQA French Higher pages 28 and 29 • Homework 2.1 : • Unit 1 Collecting useful phrases sheet • Assessment 1.1: • Speaking: conversation questions unit 1 • Writing and translation: 32 marker. • Homework 1.2 : • AQA French Higher pages 40 and 41 • Homework 2.2 : • Unit 2 Collecting useful phrases • Assessment 1.2: • Speaking: conversation questions unit2 with photocard • Listening paper
Spring	<p>Free time activities</p> <p>Can I describe free time activities in the past?</p> <p>Can I talk about leisure activities?</p>	<ul style="list-style-type: none"> • The Perfect tense or regular verbs. • The perfect tense with être • Revision of the future tense • Time phrases • Verb infinitive • The pronoun en • Demonstrative pronouns 	<ul style="list-style-type: none"> • How understanding is assessed and skills • Listening, reading writing, speaking and homework • Identify and use tense or other structures which convey the present. • Use and manipulate a variety of key grammatical structures and patterns

		<p>Can I talk about different cuisines and eating out?</p> <p>Can I discuss world food and eating habits?</p> <p>Can I talk about the sports I love?</p> <p>Can I talk about new sports and taking risks?</p>	<ul style="list-style-type: none"> ● Using more complex negatives ● Developing sentences using quand, lorsque and si ● Using the pronouns en and y ● Emphatic pronouns ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture <p>● Assessment Point Information</p> <ul style="list-style-type: none"> ● Homework 1.3 : ● AQA French Higher pages 62 and 63 ● Homework 2.3 : ● Unit 3 Collecting useful phrases sheet <ul style="list-style-type: none"> ● Assessment 1.3: ● Speaking: conversation questions unit 3 ● Writing and translation: 16 marker essay
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	Customs and festivals	<p>Can I talk about how we celebrate? Can I discuss what traditions mean to me? Can I describe international festivals? Can I describe an event?</p>	<ul style="list-style-type: none"> ● Reflexive verbs in the perfect tense ● Using en, aux, au, à la, à+town ● Using the perfect infinitive ● Rules of agreement in the perfect infinitive ● Imperfect tense ● Deciding between the perfect and imperfect tenses ● Using the perfect and imperfect tenses together ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Homework 1.4 : ● AQA French Higher pages 74 and 75 ● Homework 2.4 : ● Unit 4 Collecting useful phrases sheet ● End of year exam : Listening, reading, writing and speaking (role play)
Summer	Home and local area	<p>Can I describe my home? Can I describe my ideal home? Can I describe what a town is like and what there is to see? Can I describe a region?</p>	<ul style="list-style-type: none"> ● Negative structures followed by de ● Partitive articles ● The conditional ● Regular and irregular verbs in the conditional ● Demonstrative adjectives ● Prepositions ● Recognising possessive pronouns ● Revision of comparative and superlative 	<p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework ● Identify and use tense or other structures which convey the present. ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately.

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