

Department:

Year 11

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn and winter	Unit 8 Summer work collection and feedback	Talking about holiday preferences Talking about visiting difference places in France	<ul style="list-style-type: none"> • Depuis+present tense • Apres avoir/etre+ past participle • Venir de + infinitive • Revision of the past tenses 	<p>How understanding and skills are assessed:</p> <ul style="list-style-type: none"> • Listening, reading writing, speaking and homework: • Identify and use tense or other structures which convey the present • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
	Unit 6 Social issues	Describing charity work and understanding the importance of charities Describing health	<ul style="list-style-type: none"> • En+present participle • Expressions of quantity • Recognising the pluperfect • Using negative constructions 	
	Unit 7 Global issues	Can I discuss issues relating to the environment,	<ul style="list-style-type: none"> • Using si+present tense • Si clauses+present+future 	

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		poverty, inequality?	<ul style="list-style-type: none"> ● Recognising and using the imperfect ● Revision of en and y ● Verbs of possibility ● Permettre de +inf ● The subjunctive 	<p>Assessment Point Information</p> <ul style="list-style-type: none"> ● Homework : summer work (vocabulary and set structures, 32 marker essay and translation, flashcards for unit 8) ● Homework: Vocabulary and CUP structures for each unit, conversation questions on flashcards for each unit ● Assessment: Past papers: listening, reading and writing ● Assessment: speaking: conversation questions for units 5, 6, 7, 8 ● Mock exams
Spring	My studies, life at school and college	Can I talk about my school? Can I express opinions about school life?	<ul style="list-style-type: none"> ● Revision of the Perfect tense ● Emphatic pronouns ● Adverbs of time and place ● Revision of the Perfect tense ● Revision of pouvoir, devoir, vouloir ● Revision of il faut ● Revision of the conditional ● Time phrases 	<p>How understanding and skills are assessed:</p> <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions.
	Education Post-16	Can I talk about future options?		

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	<p>Jobs, career choices and ambitions</p>	<p>Can I discuss university and apprenticeship?</p>	<ul style="list-style-type: none"> ● Revisions of si clauses in the present tense and in the future tense ● Using quand clauses with the future tense. ● Two verb structures ● The passive voice in the present tense ● Avoiding the passive voice 	<ul style="list-style-type: none"> ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment Point Information No assessments</p>

Curriculum Outline 2023-24

Department:

French

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