

Year 7

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Latin and the Roman World	What do you know about the Romans? Why do we study Latin?	<ul style="list-style-type: none"> Understanding Roman culture. Putting the course into a valuable context. English derivations of Latin words. 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Through vocabulary tests they will demonstrate understanding of derivations. Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. They will also translate from English into Latin demonstrating a deeper understanding of the language. Their knowledge of vocabulary will be tested regularly. They will complete a project as a personal response to an element of Roman daily life. <p><u>Skills</u></p> <ul style="list-style-type: none"> Translation – application of knowledge. Research. Close analysis of word endings to draw out context. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Unseen passage of Latin to translate into English. Five English sentences to be translated into Latin. Three vocabulary tests. A project on Roman Houses.
	Stage One Caecilius and his house.	How do you construct basic sentences in Latin?	<ul style="list-style-type: none"> Word order in sentences with est. Word order in sentences without est. Nominative singular Prepositional phrases with 'in' Stage 1 vocabulary learning and derivations 	
	Stage 2 in villa	What are the main rooms of a Roman house? How do you recognise and translate the Nominative and Accusative?	<ul style="list-style-type: none"> Use and position of the accusative Recognition of the endings Stage 2 vocab learning and derivations Plan of a typical house 	
	Stage 3 negotium	What is a declension? What comparisons can you make with a modern day business?	<ul style="list-style-type: none"> Nominative and accusative of first 3 declensions Revision on Stage 1, 2 and 3 vocabulary 	
	Stage 4 in foro	How do you recognise the present tense? What was the purpose of the Pompeian forum?	<ul style="list-style-type: none"> 1st, 2nd and 3rd person singular in the present tense Stage 4 vocab learning and derivations Plan of the forum 	
	Saturnalia	How did the Romans celebrate Saturnalia?	<ul style="list-style-type: none"> Students will research 'Saturnalia' and write their findings on snowflakes. 	

Spring				
	<p>Stage 5 in theatro</p>	<p>How do you recognise and translate the nominative plural?</p> <p>What are the main aspects of a typical Roman theatre?</p>	<ul style="list-style-type: none"> • Nominative plurals of first 3 declensions • 3rd person plural present • Stage 5 vocab learning and derivations • Theatre 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> • Through vocabulary tests they will demonstrate understanding of derivations. • Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. • They will also translate from English into Latin demonstrating a deeper understanding of the language. • Their knowledge of vocabulary will be tested regularly. • They will complete a project as a personal response to an element of Roman daily life. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Translation – application of knowledge. • Research. • Close analysis of word endings to draw out context. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> • Unseen passage of Latin to translate into English. • Five English sentences to be translated into Latin. • Three vocabulary tests. • A project on Roman theatre
	<p>Stage 6 Felix</p>	<p>How do you recognise and translate the perfect and imperfect tense?</p> <p>How has the idea of slavery changed since the Roman times?</p>	<ul style="list-style-type: none"> • Imperfect and perfect (“v” stems) in 3rd person singular & plural • erat and erant • Stage 6 vocab learning and derivations • Watch film clips on Roman slavery 	

Summer	Stage 7 in cena	How do you translate subordinate clauses with <i>ubi</i> and <i>quod</i> ? How do you translate a sentence without a nominative? What did the Romans believe about life after death?	<ul style="list-style-type: none"> • Perfect tense (other than forms in “v”): identification and recognition • Subordinate clauses with quod/ubi • Accusative + verb • Stage 7 vocab learning and derivations 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> • Through vocabulary tests they will demonstrate understanding of derivations. • Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. • They will also translate from English into Latin demonstrating a deeper understanding of the language. • Their knowledge of vocabulary will be tested regularly. • They will complete a project as a personal response to an element of Roman daily life. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Translation – application of knowledge. • Research. • Close analysis of word endings to draw out context. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> • Unseen passage of Latin to translate into English. • Five English sentences to be translated into Latin. • Three vocabulary tests. • A project on Gladiators.
	Stage 8 gladiatores	How do you recognise and translate accusative plurals and superlatives? What were the experiences of a Roman gladiator?	<ul style="list-style-type: none"> • Accusative plurals • Superlatives • Stage 8 vocab learning and derivations • Gladiators 	
	Play preparation	How did the Romans pronounce Latin?		

Curriculum Outline 2023-24

Department:

Classics