

## Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	<b>Stage 9</b> <b>thermae</b>	How do you recognise and translate the Dative case? What are the typical features of the Roman baths?	<ul style="list-style-type: none"> <li>Dative case and its uses.</li> <li>Project on Roman Baths</li> </ul>	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> <li>Through vocabulary tests they will demonstrate understanding of derivations.</li> <li>Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English.</li> <li>They will also translate from English into Latin demonstrating a deeper understanding of the language.</li> <li>Their knowledge of vocabulary will be tested regularly.</li> <li>They will complete a project as a personal response to an element of Roman daily life.</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>Translation – application of knowledge.</li> <li>Research.</li> <li>Close analysis of word endings to draw out context.</li> </ul> <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> <li>Unseen passage of Latin to translate into English.</li> <li>Five English sentences to be translated into Latin.</li> <li>Three vocabulary tests.</li> <li><b>A project on Roman Houses.</b></li> </ul>
	<b>Stage 10</b> <b>rhetor</b>	How do you express a comparison in Latin? What would it have been like in a Roman school?	<ul style="list-style-type: none"> <li>1st and 2nd person plural</li> <li>Comparatives</li> <li>Stage 10 vocab learning and derivations</li> <li>The whole present tense</li> </ul>	
	<b>Stage 11</b> <b>candidatus</b>	How do you form rhetorical questions in Latin? How do you translate impersonal verbs?	<ul style="list-style-type: none"> <li>Verbs with dative</li> <li>placet + nobis/vobis,</li> <li>num, nonne, -ne,</li> <li>Ways of forming the perfect tenses</li> <li>Stage 11 vocab learning and derivations</li> </ul>	
	<b>Saturnalia</b>	How did the Romans celebrate Saturnalia?	<ul style="list-style-type: none"> <li>Students will research the history of the festival</li> </ul>	

Spring	<p><b>Stage 12</b></p> <p><b>mons Vesuvius</b></p>	<p>How do you recognise and translate the whole perfect and imperfect tense?</p> <p>What happened at the eruption of Vesuvius?</p>	<ul style="list-style-type: none"> <li>• The whole of imperfect &amp; perfect tenses + esse</li> <li>• Revision of grammar in Book I</li> <li>• Stage 1 2 vocab learning and derivations</li> </ul>	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> <li>• Through vocabulary tests they will demonstrate understanding of derivations.</li> <li>• Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English.</li> <li>• They will also translate from English into Latin demonstrating a deeper understanding of the language.</li> <li>• Their knowledge of vocabulary will be tested regularly.</li> <li>• They will complete a project as a personal response to an element of Roman daily life.</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Translation – application of knowledge.</li> <li>• Research.</li> <li>• Close analysis of word endings to draw out context.</li> </ul> <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> <li>• Unseen passage of Latin to translate into English.</li> <li>• Five English sentences to be translated into Latin.</li> <li>• Three vocabulary tests.</li> <li>• <b>A project on the eruption of Vesuvius</b></li> </ul>
	<p><b>Stage 13</b></p> <p><b>Iliad/Odyssey</b></p>	<p>How do you recognise and translate the infinitive?</p> <p>What happened in the Trojan War?</p>	<ul style="list-style-type: none"> <li>• Infinitives after possum, volo, nolo</li> <li>• –que</li> <li>• possum/volo/nolo</li> <li>• perfect + imperfect revision</li> <li>• Stage 13 vocab learning and derivations</li> </ul>	

Summer	<p><b>Stage 14</b></p> <p><b>Aeneid 1</b></p>	<p>How do you make adjectives agree?</p> <p>What happens in Aeneid Book 1?</p>	<ul style="list-style-type: none"> <li>• agreement of adjectives (case + number)</li> <li>• conjugations</li> <li>• Stage 14 vocab learning and derivations</li> </ul>	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> <li>• Through vocabulary tests they will demonstrate understanding of derivations.</li> <li>• Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English.</li> <li>• They will also translate from English into Latin demonstrating a deeper understanding of the language.</li> <li>• Their knowledge of vocabulary will be tested regularly.</li> <li>• They will complete a project as a personal response to an element of Roman daily life.</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Translation – application of knowledge.</li> <li>• Research.</li> <li>• Close analysis of word endings to draw out context.</li> </ul> <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> <li>• Unseen passage of Latin to translate into English.</li> <li>• Five English sentences to be translated into Latin.</li> <li>• Three vocabulary tests.</li> <li>• <b>Project on the Aeneid</b></li> </ul>
	<p><b>Stage 15</b></p> <p><b>Aeneid 4 + 6</b></p>	<p>What is a relative clause?</p> <p>How does Aeneas' character develop in Books 4 and 6?</p>	<ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Imperfect of possum</li> <li>• relative pronouns</li> <li>• Stage 15 vocab learning and derivations</li> </ul>	

# Curriculum Outline 2023-24

Department:

Classics