

Year 10

| Timing | Unit Title | Key Question | Knowledge | Assessing Understanding |
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| Autumn | Chapter 2 & 3 | <ul style="list-style-type: none"> How do you recognise and translate the ablative? How do you recognise neuter nouns? Introduction to Literature and Culture Analysis of sources 1 and 2 | <ul style="list-style-type: none"> Review of all the cases and genders plus the ablative and locative Prepositions with the ablative Time expressions Neuter nouns | <p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Through vocabulary tests they will demonstrate understanding of derivations. Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. They will also translate from English into Latin demonstrating a deeper understanding of the language. Their knowledge of vocabulary will be tested regularly. <p><u>Skills</u></p> <ul style="list-style-type: none"> Translation – application of knowledge. Close analysis of word endings to draw out context. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Unseen passage of Latin to translate into English. Five English sentences to be translated into Latin. Weekly vocabulary tests. |
| | Chapter 4 | <ul style="list-style-type: none"> What are conjugations? What are the endings? How do you translate direct questions? How do you use possessive adjectives? Literature and Culture section 3 and 4 | <ul style="list-style-type: none"> Review of conjugations and all tenses Direct Questions Time When Possessive Adjectives | |
| | Chapter 5 Click here to enter text. | <ul style="list-style-type: none"> How do you form the future tense? What are the endings? How do you form the future tense of sum and possum? What are the endings? How do you use possessive adjectives (nos, vos, noster, vester)? Literature and Culture section 5 | <ul style="list-style-type: none"> Future tense and endings Irregular verbs in the future tense Possessive Adjectives | |

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| | <p>Chapter 5</p> | <ul style="list-style-type: none"> Review of adjectives? What are the endings? How do you form adverbs? What are the endings? How do you use third persons pronouns and possessives (is, ea, id, se, eius and suus)? Literature and Culture section 6 | <ul style="list-style-type: none"> 2nd and 3rd declension adjectives Adverbs Third person pronouns and possessives | |
| Spring | <p>Chapter 6</p> | <ul style="list-style-type: none"> Review of pluperfect tense. How do you translate the pluperfect? Review of the relative pronoun, relative clauses and interrogative pronouns How do you translate numerals? How do you translate time within which phrases? Literature and Culture section 7 | <ul style="list-style-type: none"> Pluperfect tense Relative pronoun and clauses Interrogative pronouns Numerals Time within which | <p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Through vocabulary tests they will demonstrate understanding of derivations. Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. They will also translate from English into Latin demonstrating a deeper understanding of the language. Their knowledge of vocabulary will be tested regularly. They will complete a project as a personal response to an element of Roman daily life. <p><u>Skills</u></p> <ul style="list-style-type: none"> Translation – application of knowledge. |

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| | <p>Chapter 6</p> | <ul style="list-style-type: none"> • How do you recognise and translate the verb I go? • How do you recognise and translate prefixes and compounds? • Literature and Culture section 8 and 9 | <ul style="list-style-type: none"> • The verb I go • Prefixes and compounds • Background of Germanicus and Piso a • Analysis of sections 1 and 2 | <ul style="list-style-type: none"> • Research. • Close analysis of word endings to draw out context. • Analysis of literature and commentary style essays <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> • Unseen passage of Latin to translate into English. • Five English sentences to be translated into Latin. • Three vocabulary tests. • Seen literature passage with analysis and comprehension questions |
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| Summer | Chapter 7 | <ul style="list-style-type: none"> Review of hic and ille? How do you form comparative and superlative adjectives and adverbs? How do you form and translate passive verbs? Literature and Culture section 10 and 11 | <ul style="list-style-type: none"> hic and ille Comparative and superlative adjectives and adverbs Present, imperfect and future passive Analysis of sections 3, 4 and 5 | <p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Through vocabulary tests they will demonstrate understanding of derivations. Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. They will also translate from English into Latin demonstrating a deeper understanding of the language. Their knowledge of vocabulary will be tested regularly. They will complete a project as a personal response to an element of Roman daily life. <p><u>Skills</u></p> <ul style="list-style-type: none"> Translation – application of knowledge. Research. Close analysis of word endings to draw out context. Analysis of literature and commentary style essays <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Unseen passage of Latin to translate into English. Five English sentences to be translated into Latin. Three vocabulary tests. Seen literature passage with analysis and comprehension questions |
| | Chapter 7 and 8 | <ul style="list-style-type: none"> Review of participles How do you form and translate the perfect and pluperfect passive? How do you translate conditional clauses? Recap of Literature and Culture and themes | <ul style="list-style-type: none"> Participles Perfect and pluperfect passive Analysis of sections 6, 7 and 8 | |

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