

Year 11

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Chapter 8	<ul style="list-style-type: none"> How do you recognise and translate ipse and idem? How do you translate future participles? How do you translate ablative absolutes? How do you recognise and translate negative commands? How do you recognise irregular imperatives? Introduction to Aeneid 2 Analysis of page 1 - 3 	<ul style="list-style-type: none"> ipse and idem Future participles Ablative absolutes Negative commands Irregular imperatives Introduction to Aeneid 2 Notes pages 1-3 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Through vocabulary tests they will demonstrate understanding of derivations. Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. They will also translate from English into Latin demonstrating a deeper understanding of the language. Their knowledge of vocabulary will be tested regularly. Their knowledge of the set texts will be tested regularly. <p><u>Skills</u></p> <ul style="list-style-type: none"> Translation – application of knowledge. Close analysis of word endings to draw out context. Analysis of literature. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Unseen passage of Latin to translate into English. Five English sentences to be translated into Latin. Weekly vocabulary tests. Literary analysis questions.
	Chapter 8 and 9	<ul style="list-style-type: none"> How do you recognise and translate passive infinitives? How do you recognise deponent and semi-deponent verbs? Analysis of page 4-6 	<ul style="list-style-type: none"> Passive infinitives Deponent and semi-deponent verbs Pages 4-6 	

	Chapter 9	<ul style="list-style-type: none"> • How do you translate indirect statements? • How do you recognise and translate prepositions? • How do you recognise less common pronouns? • How do you recognise imperfect subjunctives? • How do you translate purpose clauses? • How do you recognise 4th and 5th declension nouns? • Analysis of page 7-9 	<ul style="list-style-type: none"> • Indirect statements • Prepositions • Less common pronouns • Imperfect subjunctive • Purpose clauses • 4th and 5th declension nouns • Pages 7-9 	
Spring	Chapter 9 and 10	<ul style="list-style-type: none"> • How do you recognise and translate indirect commands? • How do you recognise and translate result clauses? • How do you recognise and translate verbs of fearing? • How do you recognise the pluperfect subjunctive? • How do you translate cum clauses? • Analysis of page 10-12 	<ul style="list-style-type: none"> • Indirect commands • Result clauses • Verbs of fearing • Pluperfect subjunctive • cum clauses • Pages 10-12 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> • <u> </u> Through vocabulary tests they will demonstrate understanding of derivations. • <u> </u> Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. • <u> </u> They will also translate from English into Latin demonstrating a deeper understanding of the language. • <u> </u> Their knowledge of vocabulary will be tested regularly. • <u> </u> Their knowledge of the set texts will be tested regularly. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Translation – application of knowledge. • Close analysis of word endings to draw out context.

	Chapter 10	<ul style="list-style-type: none"> • How do you recognise and translate indirect questions? • How do you recognise and translate the connecting relative • How do you recognise and translate ad and the gerundive? • How do you translate the dum? • How do you work out complex sentences? • Analysis of pages 13-15 	<ul style="list-style-type: none"> • Indirect questions • Connecting relative • ad + gerundive • dum clauses • Complex sentences • Pages 13-15 	<ul style="list-style-type: none"> • Analysis of literature. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> • Unseen passage of Latin to translate into English. • Five English sentences to be translated into Latin. • Weekly vocabulary tests. • Literary analysis questions.
Summer	Language	<p>How do you apply your knowledge of vocabulary and grammar to translations and comprehension exercises?</p>	<ul style="list-style-type: none"> • All grammar and vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> • <u> </u> Through vocabulary tests they will demonstrate understanding of derivations. • <u> </u> Students will be able to apply their understanding of grammar and vocabulary and translate a passage of Latin into English. • <u> </u> They will also translate from English into Latin demonstrating a deeper understanding of the language. • <u> </u> Their knowledge of vocabulary will be tested regularly. • <u> </u> Their knowledge of the set texts will be tested regularly.
	Literature	<p>How do you approach exam style questions?</p>	<ul style="list-style-type: none"> • Understanding the story and the context. • Use of literary techniques and their effect. • Examination technique. 	<p><u>Skills</u></p> <ul style="list-style-type: none"> • Translation – application of knowledge. • Close analysis of word endings to draw out context.

				<ul style="list-style-type: none">● Analysis of literature. <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none">● Unseen passage of Latin to translate into English.● Five English sentences to be translated into Latin.● Weekly vocabulary tests.● Literary analysis questions.
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