

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn term 1	Las relaciones	How do I talk about myself and other members of my family?	<ul style="list-style-type: none"> Introducing and talking about oneself: year 8 revision. Talking about and comparing family members. 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> Read and show comprehension of original and adapted materials from a range of different sources. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions. Speak coherently and confidently, with increasingly accurate pronunciation and intonation. Translate text accurately into and from the target language. <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> Grammar and translation exam; Speaking task.
Autumn term 2	La comida	How do I describe what I eat and the types of food I like and compare differences between Spain and England regarding food habits and customs? How do I talk about healthy eating habits? How do I buy food in a market or shop and how do I order food and drink in a restaurant?	<ul style="list-style-type: none"> Food vocabulary. Talking about what one tends to eat for different meals. Types of food: likes and dislikes. Comparing different types of food. Talking about one's likes and dislikes as a child, comparing them with what's liked/disliked now. The Mediterranean diet. Junk food vs. healthy eating: providing advice. Buying food in the market and a shop. Booking a table and ordering a meal in a restaurant. 	
Spring term 1	Las vacaciones	How do I discuss present, past, future and ideal holidays?	<ul style="list-style-type: none"> Talking about where you go and what you do on holiday. Talking about past holidays. Describing future and ideal holidays. 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> Read and show comprehension of original and adapted materials from a range of different sources. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions.
Spring term 2	La ropa	How do I talk about clothes, compare prices and say what clothes suit me? How do I buy clothes in a shop? How do I discuss the advantages and disadvantages of school uniform?	<ul style="list-style-type: none"> Clothes, fabrics, sizing, prices. Talking about clothes: comparing what was liked/disliked when younger with what is preferred now. Talking about what suits different types of people. Shopping for clothes: comparing items and prices; complaining about problems with purchases. 	

			<ul style="list-style-type: none"> • School uniform: description, advantages and disadvantages, opinions. Describing ideal uniform. 	<ul style="list-style-type: none"> • Speak coherently and confidently, with increasingly accurate pronunciation and intonation. • Translate text accurately into and from the target language.
Summer term	El tiempo libre	How do I talk meaningfully about hobbies (including music, TV, films and reading)? How do I talk meaningfully about the role of technology in modern life? How do I make arrangements to meet friends in Spanish?	<ul style="list-style-type: none"> • Talking about leisure activities. Discussing extracurricular instrument playing and taste in music. • Talking about TV programmes and films. Film reviews. • Talking about reading habits and favourite books. Book reviews. Traditional versus electronic books • Talking about use of technology: internet, mobile phones and social media. Discussing advantages and disadvantages. • Making arrangements to go out 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> • Read and show comprehension of original and adapted materials from a range of different sources. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions. • Speak coherently and confidently, with increasingly accurate pronunciation and intonation. • Translate text accurately into and from the target language. <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> • Writing tasks; Speaking exam; Reading and listening exam.