

Year 12

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Exploring self and identity	<ul style="list-style-type: none"> ● Where do I fit in on the spectrum of sexuality? ● What are the social and physical aspects of Transgender? ● How do I keep myself safe now that I am in the adult world? ● What are the issues that affect young peoples' body image? ● What is love and a healthy relationship? ● What is violence towards women and how can I protect myself and others? ● How can I help my mental health to stay positive? ● How does my cognitive development affect my emotions? ● How do I cope with loss? 	<p>A series of informative talks from specialists on:</p> <ul style="list-style-type: none"> ● Sexual Health and Contraception ● Sexuality, Gender and Transgender ● The History of Prejudice ● Love, Relationships and Pornography ● Rape Culture/ misogyny and language ● Mental Health (speakers and also undertaking the Vespa Mindset course) ● Social Ideals and Identity ● Personal Safety when out socialising and at University ● Body image and The Media ● Female Genital Mutilation ● Altruism and volunteering at Strathmore School ● Adolescent brain development and emotional regulation ● Loss, love and bereavement ● Menopause ● Strategies for wellbeing in the exam season 	<ul style="list-style-type: none"> ● Students will be able to discuss aspects from each talk ● Students will be able to articulate what they learnt from each talk and how this relates to themselves ● Students will be able to evaluate the benefit of each session and delivery of the session from the speaker
Spring	A Young Person's guide to the 21st Century	<ul style="list-style-type: none"> ● What information do my younger Year 10 peers need to know? ● How do I create an educational video/ 	<ul style="list-style-type: none"> ● Decisions on what is appropriate information for Year 10 students ● Collaboration in a group to contribute to information 	<ul style="list-style-type: none"> ● Students will be able to work in groups and research information they deem appropriate for year 10 age group <p>Skills</p> <ul style="list-style-type: none"> ● Collaboration

		<p>presentation/ pamphlet that delivers the appropriate information to year 10?</p>	<ul style="list-style-type: none"> • Technical skills for working with video and/or presentation/ pamphlet 	<ul style="list-style-type: none"> • Research • Discussion • Decision making • Use of video camera • Video editing • Presentation • Leading a group in discussion
Summer	<p>A Young Person's guide to the 21st Century</p>	<ul style="list-style-type: none"> • How do I edit the form's video? • How do I create a visually interesting presentation that delivers key information? • How do I create a pamphlet that is visually interesting and delivers the correct and full information? • How do I establish discussion questions for Yr 10 based on the videos? 	<ul style="list-style-type: none"> • Editing skills/ research and correct information on chosen subject • Effective questioning skills and ability generate a discussion based on the information shared 	<p>Skills</p> <ul style="list-style-type: none"> • Collaboration • Research • Discussion • Decision making • Use of video camera • Video editing • Presentation • Creating a presentation and/ or a pamphlet • Leading a group in discussion