

# The Tiffin Girls' School Careers Newsletter

March 2024

## ▶ Is University Really Worth It?

This was the title of a BBC2 documentary shown on 11 March, which followed a former teacher as he investigated the value of a degree and whether he should fund his son through university. If you've been asking yourself the same question, or you'd like to know which universities and courses will help you maximise your earning potential, *The Telegraph* has written regularly on this theme over the past few weeks –

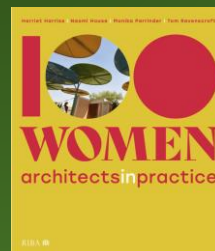
[The best and worst degrees for earning a high salary](#)

[The degrees where going to Oxbridge could double your salary](#)

[The degree where you can get in with Cs and earn as much as an Oxford graduate](#)

You can watch the documentary on [BBC iPlayer](#)

## Why are so few female architects celebrated?



Interested in architecture? Read *The Guardian's* review of [100 Women: Architects in Practice](#) which

shines a light on the visionary women excelling in this still-male-dominated industry.

Find out more about careers in architecture in the brilliant careers section of the [RIBA website](#).



**For students and parents, this podcast features guests from a variety of industries, who break down the guidance and skills they wish they'd had when they started their careers**

As well as finalising their A level subject choices, **Year 11** have been working hard to secure their work experience placements. A reminder that details of **all** placements, including virtual, need to be shared with the school, using this [form](#)

For advice on putting together CVs and cover letters see the [Y11 WEx Site](#)



Welcome to the Tiffin Girls' Year 11 Work Experience Google Site

[WHY WORK EXPERIENCE?](#)

[HOW DO I FIND A PLACEMENT AND WHAT WILL BE DOING?](#)

**Year 7** had their introduction to careers on 7 February, learning how to use their **Start** accounts, and researching careers related to their interests.

The suppliers of **Start** have recently formed a partnership with **Cascaid**, meaning that we will be migrating to **Xello**, an established careers platform that will provide even better opportunities for our students to engage with careers activities and information and to manage their own careers portfolio. All students and parents will be introduced to **Xello** over the next few months.

xello

## Year 12 students get a taste of life in a City law firm

On 20 March, ten budding lawyers spent the evening visiting the spectacular offices of Paul Hastings, a City law firm, on the 37<sup>th</sup> floor of 100 Bishopsgate. The students heard from a panel of experienced solicitors about their careers in corporate law, and networked with trainee solicitors, developing useful contacts for the future. The views were amazing!







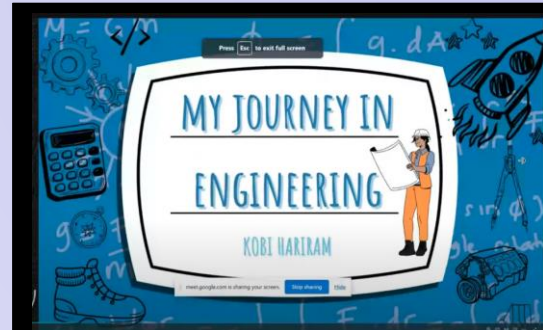
## TiffinTalks

Our TiffinTalk on 5 March was on **careers in engineering**. Our speakers were at different stages of their careers in a variety of engineering disciplines -

- Githana Gnanavel studied chemical engineering at Birmingham University and has worked as a process engineer at both Mondelez Bournville and Procter and Gamble. She is currently a management consultant at Credera
- Kobi Hariram studied mechanical engineering at Loughborough University and now works for Transport for London as a senior maintenance support technician on the Elizabeth Line
- Nida Anis is a junior motorsport engineer and media manager for motor racing teams, working trackside in Formula 4, Formula Regional and Lamborghini Super Trofeo Asia

The recording of the talk is available [here](#), along with the slides that Kobi shared.

*Our next talk is on 16 May, on careers in sustainability. Details to follow.*



## Upcoming external careers events



[Virtual Insight Day](#), Y11-13, Thursday 4 April, 10am – 4pm



[PA Consulting in-person technology careers insight event](#) for female students, Y11-13, Thursday 4 April



[Aspiring Scientists Training Programme](#) Y12

## Interview tips

As part of the inaugural National Interview Week, on 27 February 45 of our **Year 12** students had individual online mock interviews with business mentors. The event was organised by [Your Game Plan](#), an organisation dedicated to ensuring that all students have the confidence and skills they need to make the best decisions about their future. Students can access their resources [here](#), and for guidance on interview preparation and techniques click [here](#)

## Job of the Month



## Toxicologist

**Toxicologists** look at the impact that chemicals, potential new medicines and toxic materials can have on humans, animals and on the environment. They plan and carry out laboratory and field studies to help identify, monitor and evaluate this impact. They also consider the use of future technology – for example, what are the safety implications of using nanoparticulate materials, or the long-term consequences of gene editing technologies?

You need a degree to become a toxicologist. While there are very few degrees specifically in toxicology, there are a number that combine toxicology with other subjects such as biochemistry and pharmacology. Relevant degree courses include biological, biomedical and biochemical sciences; environmental sciences; forensic, chemical and physical sciences; medicine, medical science and veterinary medicine pharmacology and pharmacy. Find out more [here](#)