

The Tiffin Girls' School Careers Newsletter

April 2024

What's the point in studying a language?

Languages are incredibly valuable in many different ways, and useful.

Languages open doors to lots of different careers. Whether you are learning a language at school or in your community, or if you have a home or heritage language other than English, languages can take you places you don't yet know you want to go. You don't even have to be fluent in a language for it to lead to career opportunities.

Learning languages gives you transferable skills; you develop the ability to think creatively, to forge connections between communities and to translate across cultures and identities.

Creative Multilingualism was a four-year research programme investigating the interconnection between linguistic diversity and creativity.



To encourage young people in the UK to be ambitious and to think creatively about the career possibilities languages open up, they have produced this [video](#), showcasing some of the people benefiting from language skills in their job.

University Summer Schools

It's not too late to apply to some of the summer schools run by universities across the country, as well as their longer-term programmes of support for prospective applicants. Most of these are free, especially for students who meet the university's widening access criteria, and several offer places to students in years 9 – 11.

For details, see the list on our [Careers Hub](#)



The school celebrated **Neurodiversity Week** from 25 to 28 March, with a range of activities designed to highlight neurodiversity in subject areas, as well

as to create 'a sense of calm' for students and staff. Many of the resources made available by the organisers of NCW are aimed at employers, highlighting the value organisation now place on neurodivergent staff. These are available [here](#). This [article](#), written by Roxy Lackschewitz-Martin, trainee at Mourant law firm and co-founder of Neurodiversity in Law, relates how her differences as a neurodivergent person have been an asset to her career as a lawyer.

Clinical Psychology Careers Talk

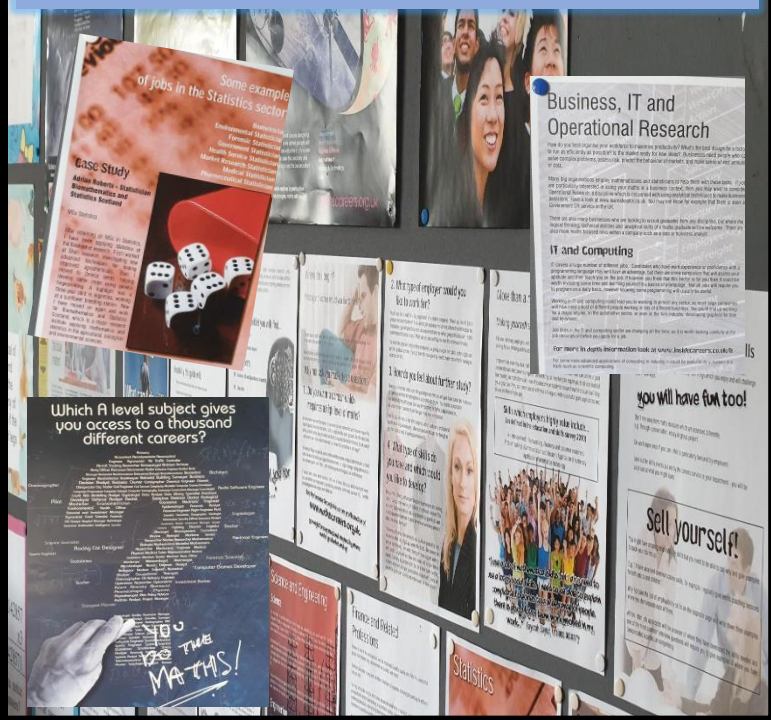
On 22 April, sixth form psychology students were given the opportunity to hear from Holly Taylor, a trainee clinical psychologist who visited the school and many others in the area whilst conducting a study for her dissertation. She explained her journey to becoming a clinical psychologist, providing insight into both the positives and challenges of the role and sharing valuable advice for any students also aiming for a career in psychology. Holly is completing her PhD with Royal Holloway, University of London, and Camden & Islington NHS Foundation Trust.

Sophie Chittenden, 12GBG

For information on careers in psychology see [NHS Careers](#) and [The British Psychological Society](#).



Want to know where Maths could lead you? Head to H29



Virtual Work Experience – is it worth it?

A growing number of UK employers now provide virtual work experience opportunities, across a number of sectors including accountancy, banking, business, engineering, healthcare, IT, law and media.

Online work experience has a number of advantages for students, including greater accessibility, lower cost, and improved technical and soft skills, and can be as useful and respected as in-person experience. The most obvious disadvantages are a lack of face-to-face interaction and experience of the working environment, but where in-person experience is limited, virtual can fill the gap.

To find virtual work experience, look at the highlighted opportunities on the [Careers Hub](#) or search the portals below –



What are universities looking for in a personal statement?

One of the things they are looking for is people who have engaged with their subject, above and beyond whatever they have studied at school. **Super-curriculars** are hobbies or activities that can help you demonstrate how you have done this. For example,

- What have you read, watched, visited or listened to that has inspired you?
- Have you attended any summer schools, completed any work experience, or volunteered anywhere?
- How do these support and compliment the course you are applying for?

The [University of Cambridge](#) & [University of Oxford](#) have fantastic guidance, and links to super-curricular activities for a wide range of subjects on their websites.

Year 11 - Remember to use this [Google Form](#) to let the school have details of all your work experience placements, including virtual ones -



Work Experience Placement Information 2024

Please fill in a form for each placement you have been offered.

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Job of the Month



Oceanographers use science and mathematics to study and explain the complex interactions between seawater, fresh water, polar ice caps, the atmosphere and the biosphere.

You'll usually need a degree in a subject such as oceanography, ocean science, geology, biology, chemistry, environmental science, marine sciences, geography, maths or physics. There are many postgraduate courses to choose from, and courses cover physical, chemical and biological oceanography as well as areas such as computing, mathematical modelling and remote sensing.

Typical employers include private industry, research institutes, universities, government research laboratories, the armed services, charities and pressure groups.

Find out more: <https://www.imarest.org/> <https://sut.org/>

Oceanographer