



Digital Strategy

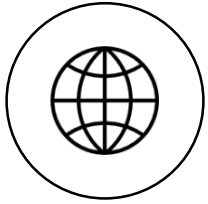
We aim to be bold in our ambition for the students in our care. We are seeking to adopt an approach that more closely mirrors the world of work, is innovative, reflects our global community and equips the students with the skills to thrive in the modern world.

Our school aims to create a dynamic and inclusive digital learning environment, in which technology empowers students firstly to learn, then use, apply and create, to enhance their learning and be better prepared for their digital future.

Through our digital strategy, we seek to provide the following:

- equal opportunities for all students
- connection with other students on a global level
- understanding in regard to the responsible and ethical use of technology
- support for students in developing the necessary digital and interpersonal skills
- opportunities to learn through real life problem-based multidisciplinary projects

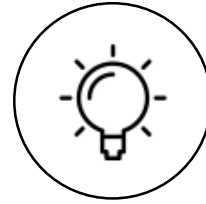
Digital Strategy



Interconnected

(Community)

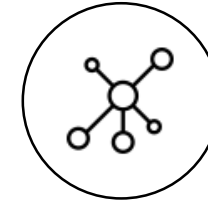
Inclusive
Collaborative
Globally focused
Culturally aware
Different perspectives
Respect for human rights



Interdisciplinary

(Love of Learning)

Creative
Critical thinking
Curiosity
Multidisciplinary
Problem solving
Entrepreneurship
Digital literacy (AI)
Project based learning



Interpersonal

(Character)

Empathy
Ethics
Leadership
Resilience
Adaptability
Teamwork
Change makers
Communication/Oracy

Focusing on these competencies under the three school values is important; however, the power of this new model lies in the three areas being experienced as a collective, hence why we've created the 'i³ (icubed) Learning' concept to amplify the importance of this synergy.

Interconnected (Community)

Creating a global network for the students, which promotes global collaboration and cooperation. Students become more culturally aware and understanding of different perspectives. Nurturing students to be drivers of social change through the vehicle of global issues. Ethics forms a critical part of both discussions and solutions.

Interdisciplinary (Love of Learning)

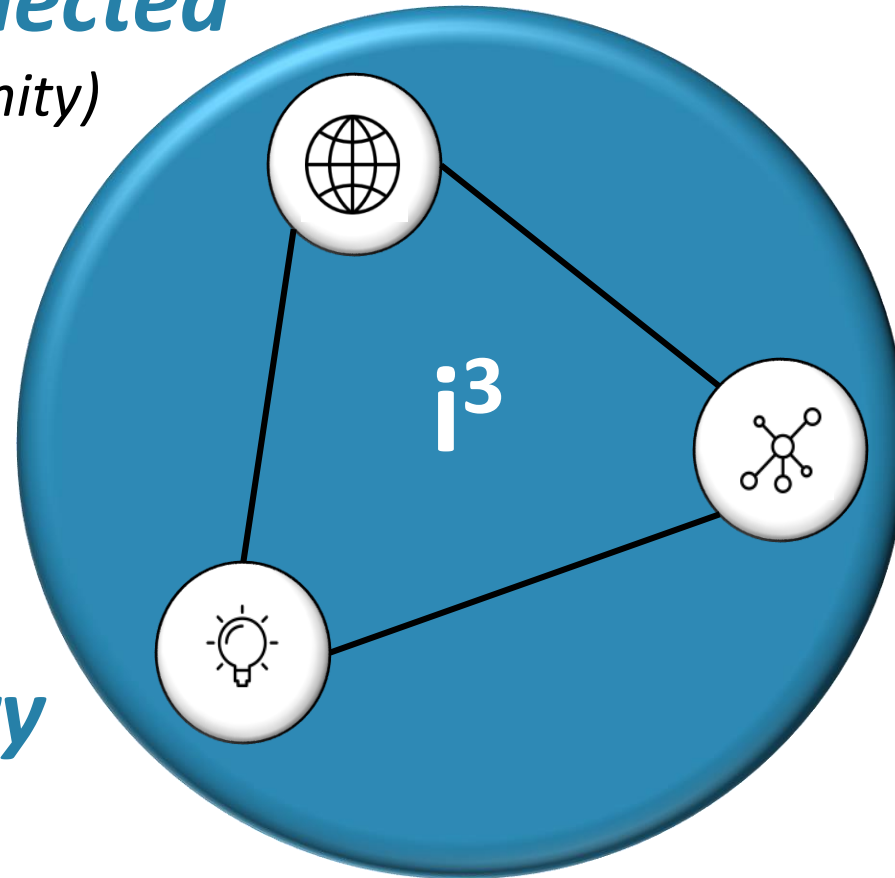
Drawing on multiple disciplines to address complex issues utilising AI (where age appropriate). The approach is ideally a project-based one, drawing from different subject areas, and tackling real world, work-related challenges. It requires problem solving, and critical and creative thinking. The style of learning being advocated is self-directed and provides agency over learning.

Interpersonal (Character)

We will help students to continue to develop a range of social and emotional skills, including empathy, teamwork, adaptability, oracy, resilience and leadership within this digital learning context. This is where humans will differentiate themselves from technology through their skills and social abilities.

i³ Learning

Interconnected
(Community)



Interpersonal
(Character)

Interdisciplinary
(Love of Learning)