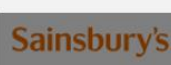


# The Tiffin Girls' School Careers Newsletter

September 2024

## The Tiffin Girls' School CAREERS FAIR Thursday 7 November 6.30pm – 8.30pm Main Hall

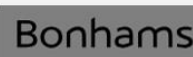
Come and meet employers, universities, and industry organisations, including



Penguin  
Random  
House



Deutsche Bank

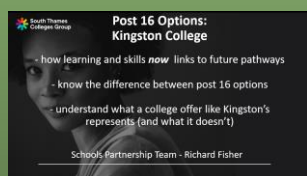


We have a range of exciting exhibitors and presenters lined up for students and parents to meet at our very first Careers Fair in November. More details of the event will be circulated soon. There is still space available should any parents wish to sign up to exhibit. Please use this [form](#)

Year 10 (now 11) completed their pastoral careers unit in July with online talks from professionals including lawyers, a business development manager, a charity organiser, financial crime forensic officer and our very own Mrs Maloney, who talked about her pre-teaching career as an architect.

As part of their Future Planning unit, Year 11 have this week been given a presentation by Richard Foster of Kingston College, to help them understand the range of post-GSCE options available to them.

Click  
[here](#) for  
Richard's  
slides.



## Job of the Month - Pharmacist



Pharmacists make a difference to the lives of their patients through an expert knowledge of medicines and health. You'll be an expert in the field of medicines, understanding how they are used and what their effects are on the human body.

As well as dispensing prescriptions,

hospital pharmacists may be involved in the purchasing and quality testing of medicines. You may also manufacture medicines, as in some cases treatments need to be tailor-made for individual patients.

Community pharmacists will also be involved in maintaining and improving people's health by providing advice and information, as well as selling over-the-counter medical products and instruct people on the use of medicines and medical appliances.

Find out more [here](#)



## TiffinTalk



Our next TiffinTalk will be on **Careers in Architecture**, online, on **15 October at 6.30pm**. Our former student, **Georgia Roberts**, who

left the school in 2012, will be talking about her career so far, up to her current role with London architecture, urban and interior design practice, **Studio PDP**.

All students and parents are welcome to join, using this link <https://meet.google.com/qxn-qfaw-odb>



On 17 September 30 students in 6th Form attended a lunchtime careers talk delivered by [Dawn Bonfield MBE](#). Dawn has had a distinguished career in **engineering** and is a strong

advocate for inclusivity and equality in the industry, having been a past president of the Women's Engineering Society (WES) and founder of International Women in Engineering Day. Dawn shared with the students her insights into how the engineering profession needs to evolve into a workforce capable of solving the problems of a rapidly warming, rapidly developing, complex and unstable world. Here's a link to her [presentation](#)

## Webinars for parents



Apprenticeship Applications: How and where to apply for apprenticeships  
Thursday 7 November, 5pm  
Register [here](#)



Virtual Parent & Carer Open Evening, Tuesday 1 October, 6.30pm

Learn about the types of jobs & career paths available in the creative industries & initiatives to find out more.

Register [here](#)



## Year 11 Work Experience, July 2024

An amazing 80% of Year 11 students did at least one work experience placement in July, following their GCSEs, with several doing 2, 3 or even 4 placements. Well done to everyone who took themselves out of their comfort zone to add to their bank of experiences and to learn about the world of work. Here are Nethra, Arshi and Abigail's reflections on their placements –

### Museum of Richmond

*In July this year I did a week of work experience at the Museum of Richmond, which is on the top floor of the Old Town Hall by the river in Richmond. It's a wonderful place, though small, and is mostly volunteer-run. For the first day, most of my role was sitting on the front desk to record admissions, deal with sales from the gift shop and welcome people into the museum. Then I got the chance to see more of the inner workings of the museum, working alongside the curator to transcribe the display cards from around the museum into a new style, to match the exhibition they were creating.*



*My work continued later in the week with a trip into the storerooms, where I was tasked with sorting through objects to be put on display. My favourite part of this was definitely looking at the old photographs - there was even a camera from the 40s to go with them! It was fascinating to see a glimpse into life a hundred years ago.*

*Every day that week I met wonderful volunteers and staff, who were so passionate about their work. I realised that the museum is not just a way to display artefacts, but a real hub of the community. Coffee and crafting mornings, school visits, family workshops: the museum is constantly engaged in the local area.*

*I think doing my work experience in a small museum was to my advantage: I got to experience so many different aspects of museum work, from cleaning cabinets and transcribing labels to working on the front desk and even designing my very own trail for children that is currently being used with the new exhibition on tourism in Richmond. I was able to tangibly help the staff during the week, and I hope I will be able to return in the future to this wonderful environment.*

**Abigail 12TAC**



## Engineering at Ramboll

The 5-day work experience I gained from Ramboll encompassed three sectors: Environmental Consultancy, Engineering and Architecture, along with near daily webinars on subjects such as 'Writing a successful cover letter', 'Apprenticeships', 'Jobhunting', and 'Tips on Assessment Centres' from Ramboll's own employees. The real advantage to this work experience was the breadth. We were able to talk to a Landscape Design Architect, the Ground Engineer department head, a Management Consultant, and the Head of Sustainability and learn about their paths into their jobs at Ramboll and their day to day working lives. This was valuable for me, as I feel hearing from a wide range of workers will allow me to make a much more informed decision on the path of my own career. As well as that, this insight into corporate life and 'the office' was certainly helpful and changed my perception of the workplace. As a group, myself and the three other Tiffin Girls I was with were required to make a presentation on a chemical called PFAS between the talks with employees throughout the week - which was fascinating and eye-opening to learn about. On Friday we presented it to the Emerging Contaminants Expert at Ramboll! We were also allowed to go on a field trip to the Tate Modern, as Ramboll had a hand in engineering the extension. Other highlights included: sitting in on the 'Hans Bengtsson Award' livestream and learning about the concept of circular economy. Overall, I really enjoyed this experience, and it has encouraged me to enter the engineering sector!



## Arshi 12MYN

### Dentistry in India

5099 miles away from London, I completed work experience in Jaya dental clinic in Chennai, India and I shadowed a dentist. In the 4 days I spent there, I was able to engage with a wide range of patients with many different dental conditions. In the clinic, Dr Ramalakshmi was the dentist as well as the hygienist and had only a nurse to assist her, contrary to the UK where there are many dentists and hygienists working together in the same clinic. Chennai, which is a key metropolitan city in India, has a diverse range of dental facilities and patients from a variety of social backgrounds. So this work experience not only helped me explore what it is like to work as a dentist, but also helped me gain insight into how patients in another country are treated, broadening my awareness of how accessible dental care is on the other side of the world.



I was able to observe different dental treatments, such as a root canal treatment, tooth extractions, the fitting of bridges and tooth scaling. I was able to personally learn about the root canal treatment in detail from the dentist herself, and one of the most memorable moments was being able to see an X-ray being taken of a patient's teeth and also being able to analyse it together with the dentist. I initially struggled with remembering the names of all the treatments and the different tools but after spending a few days there, I got the hang of it. It was also fascinating to see the relationship between the dentist and the patient, and how

the dentists could make the patients feel at ease with just a few comforting words. Since I would like to pursue a career in healthcare, being able to see the comfort and wellbeing doctors and dentists provide to patients further inspired me to work towards this career, so that I could also be of aid to others in the future. I also found the work environment and building so welcoming and comfortable, and it helped me to understand that this is the career path that will bring me joy.

## Nethra 12MYN