

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Contemporary Print	How can I create an exciting print pattern?	<ul style="list-style-type: none"> ● Artist research; exposure to a variety of contemporary print ● Experimenting with printmaking ● Selecting subject matter to inspire artwork; drawing form from animal prints ● Refining a final print piece, connecting personal work with the work of other artists and original sources 	<p>How understanding and skills are assessed:</p> <p>Assessment in Art is ongoing across a variety of tasks; it is marked across four Assessment Objectives each carrying a weighting of 25%;</p> <ul style="list-style-type: none"> ● Assessment Objective 1: Sculpture research task ● Assessment Objective 2: Experimenting with sculpture (Student outcomes) ● Assessment Objective 3: Sculpture design (Student outcomes) ● Assessment Objective 4: Final Sculpture piece (Student outcome).
Spring	Fashion	How do I make my own fashion outfit?	<ul style="list-style-type: none"> ● Artist research (Fashion at the V&A Museum) ● Drawing from artefacts at the V&A ● Textile techniques and processes; experimentation, use of patterns, creative use of textile materials, hand-sewing techniques ● Developing/designing ideas for a final piece ● Final piece (Fashion Outfit) 	<p>Assessment in Art is ongoing across a variety of tasks; it is marked across four Assessment Objectives each carrying a weighting of 25%;</p> <ul style="list-style-type: none"> ● Assessment Objective 1: V&A Fashion research task ● Assessment Objective 2: Experimenting with textiles (Student outcomes) ● Assessment Objective 3: Recording; drawings, annotating, photographs of patterns/designs. Design For final outfit (Student outcomes) <p>Assessment Objective 4: Final Fashion Outfit (Student outcome).</p>

Summer	Identity	How can I explore my own identity through Art?	<ul style="list-style-type: none">● Artist research exploring Identity● A range of experimental tasks such as photography, collage, painting and stitching into photographs● Developing ideas for a final piece● Final piece (Exploring 'Identity')	<p>Assessment in Art is ongoing across a variety of tasks; it is marked across four Assessment Objectives each carrying a weighting of 25%;</p> <ul style="list-style-type: none">● Assessment Objective 1: Artist research; Identity● Assessment Objective 2: Experimenting with techniques & processes (Student outcomes)● Assessment Objective 3: sustained pieces (Student outcomes)● Assessment Objective 4: Final piece (Student outcome)
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