## Year 7 Classics Curriculum Outline 2024/2025

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Latin and the Roman World	What do you know about the Romans? Why do we study Latin?	<ul> <li>Understanding Roman culture.</li> <li>Putting the course into a valuable context.</li> <li>English <b>derivations</b> of Latin words.</li> </ul>	<ul> <li>How understanding is assessed</li> <li>Vocabulary: regular tests</li> <li>Grammar: test of present tense/sum</li> <li>Translation skills:         <ul> <li>Sentences/passages for translation from Latin into English</li> <li>Scaffolded translation of English into Latin</li> <li>Cultural context: homework tasks; classwork discussion</li> </ul> </li> <li>December Assessment Point</li> </ul>
	Stage One Caecilius and his house.	How do you construct basic sentences in Latin?	<ul> <li>Absence of words for 'the' and 'a' in Latin</li> <li>Word order in sentences with/without est.</li> <li>Nominative singular</li> <li>Prepositional phrases with 'in'</li> <li>Stage 1 vocabulary</li> <li>The layout and rooms of villas in Pompeii</li> </ul>	
	Stage 2 in villa	What did Romans like to eat? How do you recognise and translate the Nominative and Accusative?	<ul> <li>Grammar: Nominative = subject/accusative = object; accusative singular ends in -m</li> <li>Stage 2 vocabulary</li> <li>Typical Roman foods</li> </ul>	<ul> <li>Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-4)</li> </ul>
	Stage 3 negotium	What is a declension? The town of Pompeii	<ul> <li>Declensions 1-3: nominative and accusative singular</li> <li>Stage 3 vocabulary</li> <li>Significant buildings in Pompeii</li> </ul>	
	Stage 4 in foro	How do you recognise the present tense?	<ul> <li>Present tense: regular 1st conjugation; sum (all parts)</li> <li>Stage 4 vocabulary</li> </ul>	

Spring	Stage 5 in theatro	How do you recognise and translate the <b>nominative</b> <b>plural</b> ? What role did the theatre play in the civic life of Pompeii?	<ul> <li>Nominative plurals of first 3 declensions</li> <li>Stage 5 vocabulary</li> <li>The function of the theatre in Pompeii</li> </ul>	<ul> <li><u>How understanding is assessed</u></li> <li>Vocabulary: regular tests</li> <li>Grammar: test of perfect/imperfect tense</li> <li>Translation skills:         <ul> <li>Sentences/passages for translation from Latin into English</li> <li>Scaffolded translation of English into</li> </ul> </li> </ul>
	<b>Stage 6</b> Felix	How do you recognise and translate the <b>perfect and</b> <b>imperfect tense</b> ? The role of slaves in Roman society	<ul> <li>Imperfect tense: regular and <i>eram</i> (all parts)</li> <li>Perfect tense: regular (v stems only)</li> <li>Stage 6 vocabulary</li> <li>Slaves in Roman society</li> </ul>	Latin <ul> <li>Cultural context: homework tasks; classwork discussion</li> </ul> <li>March Assessment Point <ul> <li>Questions on key grammatical terms</li> <li>Isolated grammar questions</li> <li>Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-6)</li> </ul> </li>
Summer	Stage 7 in cena	How do you translate subordinate clauses with ubi and quod? How do you translate a sentence without a nominative? Why are verbs split into groups called conjugations? What did the Romans believe about life after death?	<ul> <li>Perfect tense ( other than stems in "v" ): identification and recognition</li> <li>Subordinate clauses with quod/ubi</li> <li>Conjugations (E2L practice)</li> <li>Accusative + verb</li> <li>Stage 7 vocabulary</li> </ul>	<ul> <li>How understanding is assessed</li> <li>Vocabulary: regular tests</li> <li>Grammar: test of nouns (nom. and acc. s.and pl. declensions 1-3)</li> <li>Translation skills:         <ul> <li>Sentences/passages for translation from Latin into English</li> <li>Scaffolded translation of English into Latin</li> </ul> </li> </ul>
	Stage 8 gladiatores	you recognise and translate accusative plurals and superlatives? How did gladiator shows function as a form of entertainment?	<ul> <li>Accusative plurals</li> <li>Superlatives</li> <li>Stage 8 vocab learning and derivations</li> <li>Gladiators</li> </ul>	<ul> <li>Cultural context: homework tasks; classwork discussion</li> </ul>