Year 8 Classics Curriculum Outline 2024/2025

| Timing | Unit Title | Key Question | Knowledge | Assessing Understanding |
|--------|--------------------------------|--|---|--|
| Autumn | Stage 9 thermae | How do you recognise and translate the Dative case? What are the typical features of the Roman baths? | Dative case Key features of Roman baths Stage 9 vocabulary | How understanding is assessed Vocabulary: regular tests Grammar: test of nouns (nom., acc., dat. s.and pl. declensions 1-3); test of present tense Translation skills: Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin Cultural context: homework tasks; classwork discussion November Assessment Point Questions on key grammatical terms Isolated grammar questions Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-10) |
| | Stage 10 rhetor | How do you express a comparison in Latin? Can you recognise and translate all present tense endings? | ComparativesPresent tense recapStage 10 vocabulary | |
| | Stage 11 candidatus | How do you form rhetorical questions in Latin? How do you translate impersonal verbs? | Verbs with dative placet + nobis/vobis, num, nonne, -ne, Ways of forming the perfect tenses Stage 11 vocabulary | |
| Spring | Stage 12 mons Vesuvius | How do you recognise and translate the whole perfect and imperfect tense? What happened at the eruption of Vesuvius? | The whole of imperfect & perfect tenses + esse Revision of grammar in Book I Stage 12 vocabulary | How understanding is assessed Vocabulary: regular tests Grammar: test of nouns (nom., acc., dat. s.and pl. declensions 1-3); test of present tense Translation skills: Sentences/passages for translation from Latin into English |
| | Latin to GCSE students for the | e final part of the Cambridge Latin C I to consolidate basic principles and he current OCR GCSE specification. ensure students know the Chapter | Scaffolded translation of English into Latin | |

| Chapter 2 (p27-34) | Nouns: how do you recognise and translate the cases we have met so far: nominative, accusative, dative? How do you recognise and translate 2m nouns in '-er' and 2n nouns? How do you recognise and translate the genitive case? What is the background to the Trojan War? | Chapters 1 and 2 vocabulary (may not cover all Chapter 2 vocab) All forms of 1st-3rd declension nouns except ablative The basis of the Trojan War in myth and in history | Cultural context: homework tasks; classwork discussion March Assessment Point Vocabulary: chapters 1 and 2 Nouns: declensions 1-3, all cases except ablative Verbs: present, perfect, imperfect Questions on key grammatical terms Isolated grammar questions Unseen passage of Latin: comprehension questions and translation |
|---------------------------|---|---|---|
| Summer Chapter 2 (p35-58) | How do you recognise and translate the ablative case? How do prepositions affect the case of the noun they govern? Why are verbs grouped into conjugations? How do you recognise and translate the infinitive? What are the principal parts of verbs and why are they important? How do you express location: to, from and in cities? How do you express time 'how long'? What were the main events of the Trojan War? | Grammar: prepositions + abl/+ acc Grammar - verbs: infinitives; principal parts; conjugations Syntax: expressing 'to, from, in' cities; expressing time 'how long' Vocabulary: finish Chapter 2 vocabulary | |