

Year 9 Classics Curriculum Outline 2024/2025

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Latin to GCSE I: Chapter 3	<p>How do you recognise and translate the imperfect tense of (i) regular verbs, (ii) <i>sum</i> and (iii) <i>possum</i>? Challenge: how do you <u>form</u> these?</p> <p>How do 2-1-2 adjectives change their endings to agree with the noun they describe? What is the typical word order of noun/adjective phrases?</p> <p>How are direct commands expressed in Latin?</p> <p>Who was Aeneas? How does the Trojan war link to the foundations of Rome in Roman mythology?</p>	<ul style="list-style-type: none"> Recap of imperfect tense (regular verbs and <i>sum</i>) <i>possum</i> - I can (present and imperfect) Gender patterns and declension 2-1-2 adjectives (<i>bonus</i> and <i>pulcher</i>) Imperative Vocative Chapter 3 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin Cultural context: homework tasks; classwork discussion.
	Latin to GCSE I: Chapter 4	<p>How do you recognise and translate the perfect tense of regular verbs? Challenge: how do you <u>form</u> these?</p> <p>Why are the principal parts of verbs important?</p> <p>How do you recognise and translate 3rd declension nouns?</p> <p>How are direct questions expressed in Latin?</p> <p>How is 'time when' expressed in Latin?</p> <p>How do you recognise and translate first and second</p>	<ul style="list-style-type: none"> Recap of perfect tense (regular verbs) Principal Parts: the perfect tense as the 3rd principal part Recap of 3rd declension nouns and introduction of 3n nouns Direct questions Mixed conjugation verbs Time expressions (2): 'time when' personal pronouns and possessive adjectives (1): <i>ego, tu, meus, tuus</i> Chapter 4 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin Cultural context: homework tasks; classwork discussion <p><u>November Assessment Point</u></p> <ul style="list-style-type: none"> Questions on key grammatical terms Isolated grammar questions

		<p>person singular pronouns and possessive adjectives?</p> <p>What were some of the key events of the first stages of Aeneas' journey from Troy?</p> <p>Why is the story of the affair of Dido and Aeneas effective?</p>		<ul style="list-style-type: none"> ● Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-3)
Spring	<p>Latin to GCSE I: Chapter 5</p>	<p>How do you recognise and translate the future tense? Challenge: how do you <u>form</u> these?</p> <p>How do you recognise and translate first and second person plural pronouns and possessive adjectives?</p> <p>How do you recognise and translate third person singular/plural pronouns and possessive adjectives?</p> <p>How do 3rd declension adjectives change their endings to agree with the noun they describe?</p> <p>How do you recognise and translate adverbs formed from adjectives?</p> <p>What were some of Aeneas' key adventures once he had arrived in Italy?</p> <p>How does the story of Aeneas connect to the story of Romulus?</p>	<ul style="list-style-type: none"> ● The future tense: regular verbs, <i>sum</i> and <i>possum</i> ● personal pronouns and possessive adjectives (2): <i>nos, vos, noster, vester</i> ● 3rd declension adjectives ● The formation of adverbs from adjectives ● Third person pronouns/possessives: <ul style="list-style-type: none"> ○ <i>is, ea, id</i> ○ <i>se</i> ○ <i>eius and suus</i> ● Chapter 5 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> ● Vocabulary: regular tests ● Grammar: test of future tense ● Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin ● Cultural context: homework tasks; classwork discussion

		How is Romulus said to have founded Rome?		
	Latin to GCSE I: Chapter 6	How do you recognise and translate the pluperfect tense? Challenge: how do you <u>form</u> it?	<ul style="list-style-type: none"> • The pluperfect tense 	
Summer	Latin to GCSE I: Chapter 6 (continued)	<p>How do you recognise and translate relative clauses? Challenge: how do you <u>form</u> these?</p> <p>How do you recognise and translate direct questions with <i>quis</i> and <i>quid</i>?</p> <p>How do you count in Latin?</p> <p>How do you express the irregular verb 'go'?</p> <p>How do you express time 'within which'?</p> <p>How do prefixes affect the meaning of verbs?</p> <p>What were the character traits of the seven kings of Rome?</p> <p>What historical evidence is there for the regal period which, according to Roman mythology, was the first form of government in Rome?</p>	<ul style="list-style-type: none"> • The relative pronoun and relative clauses • The interrogative pronoun: <i>quis? quid?</i> • <i>quod</i> and <i>quamquam</i> • Numerals • Time expressions: time 'within which' • <i>eo</i> - I go • prefixes and compounds • <i>ubi</i> and <i>postquam</i> • Chapter 6 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> • Vocabulary: regular tests • Grammar: test of future tense • Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin <p>Cultural context: homework tasks; classwork discussion</p> <p><u>May Assessment Point</u></p> <ul style="list-style-type: none"> • Questions on key grammatical terms • Isolated grammar questions • Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-5)