

Year 10 Classics Curriculum Outline 2024/2025

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Myths and Beliefs: recap of Roman Gods and State Religion	<p>Who were the Roman gods? What were their roles and symbols?</p> <p>What was Roman state religion? What was the role of temples and of sacrifices?</p>	<ul style="list-style-type: none"> Names, roles and iconography of the pantheon of Roman gods Familiarity with prescribed sources on Roman gods Participation in state religion as action-centred rather than belief-centred. Function of temples; key terms relating to temples Function of sacrifices; key terms relating to sacrifices Familiarity with prescribed sources on State religion 	<p>Classroom discussion; factual quizzes; short answer questions</p> <p><u>November assessment</u>: short answer questions and 6 mark source-based questions</p>
	Myths and Beliefs: Tombs in Pompeii and beliefs about life after death	<p>What did Pompeian tombs look like? How did Pompeians honour the dead through tombs?</p> <p>What evidence is there for Roman beliefs about life after death?</p>	<ul style="list-style-type: none"> Key facts re Pompeian tombs Familiarity with prescribed sources on Pompeian tombs Key facts re Roman beliefs about life after death Question technique for 6 mark source-based questions Familiarity with prescribed sources on beliefs in life after death 	
	Myths and Beliefs: Aeneas	<p>Who was Aeneas? With what mission did he leave Troy?</p> <p>Why was his visit to the underworld significant?</p>	<ul style="list-style-type: none"> Key facts re Aeneas Familiarity with prescribed sources on Aeneas Question technique for 6 mark literature-based questions 	
	Myths and Beliefs: Romulus and Remus	<p>How does the story of Aeneas connect to Romulus and Remus?</p> <p>What is the myth of Romulus' foundation of Rome?</p>	<ul style="list-style-type: none"> Key facts re Romulus and Remus Familiarity with prescribed sources on Romulus and Remus Question technique for 12 mark essay 	

	Consolidation of regular verbs	<p>How do you recognise, translate and form regular verbs: present, perfect, imperfect, pluperfect?</p> <p>Why are the principal parts of verbs important?</p>	<ul style="list-style-type: none"> Regular verbs: present, perfect, imperfect, pluperfect 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Grammar test: tenses of regular verbs Vocab test: Ch. 1-4 verbs Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Translation from English into Latin
	Consolidation of nouns	<p>How do you recognise, translate and form 1-3 declension nouns (all cases)?</p>	<ul style="list-style-type: none"> Nouns: 1-3 declension, all cases 	<ul style="list-style-type: none"> Grammar test: nouns 1-4 Vocab test: Ch. 1-6 nouns Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Translation from English into Latin
	Consolidation of adjectives	<p>What declensions are adjectives grouped into? What are the rules of adjectival agreement?</p>	<ul style="list-style-type: none"> 2-1-2 adjectives (<i>bonus</i> and <i>pulcher</i>) 3 declension adjectives 	<ul style="list-style-type: none"> Grammar test: nouns 1-4 Vocab test: Ch. 1-6 adjectives Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Translation from English into Latin
	Latin to GCSE II: Chapter 4	<p>How is 'time when' expressed in Latin?</p> <p>How do you recognise and translate first and second person singular pronouns and possessive adjectives?</p>	<ul style="list-style-type: none"> Time expressions (2): 'time when' personal pronouns and possessive adjectives (1): <i>ego, tu, meus, tuus</i> Chapter 4 vocabulary 	<ul style="list-style-type: none"> Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Translation from English into Latin

	<p>Latin to GCSE I: Chapter 5</p>	<p>How do you recognise and translate the future tense? Challenge: how do you <u>form</u> these?</p> <p>How do you recognise and translate first and second person plural pronouns and possessive adjectives?</p> <p>How do you recognise and translate third person singular/plural pronouns and possessive adjectives?</p> <p>How do 3rd declension adjectives change their endings to agree with the noun they describe?</p> <p>How do you recognise and translate adverbs formed from adjectives?</p>	<ul style="list-style-type: none"> ● The future tense: regular verbs, <i>sum</i> and <i>possum</i> ● personal pronouns and possessive adjectives (2): <i>nos, vos, noster, vester</i> ● 3rd declension adjectives ● The formation of adverbs from adjectives ● Third person pronouns/possessives: <ul style="list-style-type: none"> ○ <i>is, ea, id</i> ○ <i>se</i> ○ <i>eius and suus</i> ● Chapter 5 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> ● Vocabulary: regular tests ● Grammar: test of future tense ● Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin ● Cultural context: homework tasks; classwork discussion
	<p>Latin to GCSE I: Chapter 6</p>	<p>How do you recognise and translate the pluperfect tense? Challenge: how do you <u>form</u> it?</p>	<ul style="list-style-type: none"> ● The pluperfect tense 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> ● Vocabulary: regular tests ● Grammar: test of future tense ● Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin <p>Cultural context: homework tasks; classwork discussion</p> <p><u>November Assessment Point</u></p> <ul style="list-style-type: none"> ● Questions on key grammatical terms ● Isolated grammar questions

				<ul style="list-style-type: none"> Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-5)
Spring	Roman Entertainment: dinner parties	How did dinner parties function as a form of entertainment for the Romans?	<ul style="list-style-type: none"> Key facts re dinner parties Familiarity with prescribes sources on dinner parties 	Classroom discussion; factual quizzes; short answer questions; peer-marking of essay questions against marking criteria; teacher-marked essay questions
	Roman Entertainment: theatre	How did the theatre function as a form of entertainment for the Romans?	<ul style="list-style-type: none"> Key facts re Roman theatre Familiarity with prescribes sources on theatre 	
	Roman entertainment: gladiators	How did gladiator fights function as a form of entertainment for the Romans?	<ul style="list-style-type: none"> Key facts re gladiator fights Familiarity with prescribes sources on theatre 	
	Latin to GCSE I: Chapter 6 (continued)	<p>How do you recognise and translate relative clauses? Challenge: how do you <u>form</u> these?</p> <p>How do you recognise and translate direct questions with <i>quis</i> and <i>quid</i>?</p> <p>How do you count in Latin?</p> <p>How do you express the irregular verb 'go'?</p> <p>How do you express time 'within which'?</p>	<ul style="list-style-type: none"> The relative pronoun and relative clauses The interrogative pronoun: <i>quis? quid?</i> <i>quod</i> and <i>quamquam</i> Numerals Time expressions: time 'within which' <i>eo</i> - I go prefixes and compounds <i>ubi</i> and <i>postquam</i> Chapter 6 vocabulary 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: test of future tense Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin <p>Cultural context: homework tasks; classwork discussion</p> <p><u>May Assessment Point</u></p> <ul style="list-style-type: none"> Questions on key grammatical terms Isolated grammar questions

		How do prefixes affect the meaning of verbs?		<ul style="list-style-type: none"> Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-5)
	Latin to GCSE II: Chapter 7	<p>How do you recognise and translate <i>hic</i> and <i>ille</i>?</p> <p>How do you recognise and translate comparative and superlative adjectives and adverbs?</p> <p>What is the passive voice?</p> <p>How do you recognise and translate the present passive, the imperfect passive and the future passive? (Challenge: how do you form these?)</p> <p>What were the founding principles of the Roman Republic as a form of government?</p> <p>Who were the heroes of the early Roman Republic?</p>	<ul style="list-style-type: none"> <i>hic</i> and <i>ille</i> Comparative and superlative adjectives (regular and irregular) Comparative and superlative adverbs The passive (present stem system): <ul style="list-style-type: none"> Present passive; agent and instrument Imperfect passive Future passive Chapter 7 vocabulary (begin) 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Vocabulary: regular tests Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English <p><u>November Assessment Point</u></p> <ul style="list-style-type: none"> Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-6) English to Latin sentences
	Latin to GCSE II: Chapter 7	<p>What is a participle?</p> <p>How do you recognise and translate the present active participle and the perfect passive participle? (Challenge: how do you form these?)</p> <p>What is the fourth principal part of the verb? Why is this important?</p>	<ul style="list-style-type: none"> Participles: present active; perfect passive The perfect passive as the 4th principal part Chapter 7 vocabulary (continued) 	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: test of future tense Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin

				<ul style="list-style-type: none"> • Cultural context: homework tasks; classwork discussion
Summer	Roman Entertainment: gladiator fights (continued)	How did the theatre function as a form of entertainment for the Romans?	<ul style="list-style-type: none"> • Key facts re gladiator fights • Familiarity with prescribes sources on gladiator fights 	<u>Summer literature & culture assessment</u> : short answer questions; 6 mark source-based/literary analysis questions; 12 mark essay question
	Roman Entertainment: chariot racing	How did chariot racing function as a form of entertainment for the Romans?	<ul style="list-style-type: none"> • Key facts re chariot racing • Familiarity with prescribes sources on chariot racing 	
	Latin to GCSE II: Chapter 8	How do you recognise and translate the perfect passive tense and the pluperfect passive tense (Challenge: how do you form these?)	<ul style="list-style-type: none"> • The passive (perfect system): perfect tense; pluperfect tense • <i>If</i> clauses (conditionals) • <i>ipse</i> and <i>idem</i> • The future active participle • Ablative absolutes • <i>volo, nolo</i> and <i>malo</i> • irregular imperatives • negative commands • question words • Begin working through GCSE vocab list alphabetically 	<u>Summer Assessment Point</u> <ul style="list-style-type: none"> • Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-8) • English to Latin sentences