

## Year 11 Classics Curriculum Outline 2024/2025

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	<b>Literature:</b> Cambridge Latin Anthology <i>Baucis et Philemon</i> lines 1–76 <i>otium</i> Poetry and friendship Catullus invites a friend to dinner	<p>What are key characters/events/themes described in the set texts?</p> <p>How did Latin authors compose effective writing?</p>	<ul style="list-style-type: none"> <li>● Close knowledge of the set texts: build steadily, looking at approx 10 lines per week</li> <li>● Key features of Latin style: meaning, repetition, sound, vivid present, position</li> <li>● How to answer 8 mark questions</li> <li>● How to answer 10 mark questions</li> </ul>	Regular translation tests; classroom discussion of style points
	<b>Latin to GCSE II: Chapter 9 (continued)</b>	<p>How do you recognise and translate indirect statements?</p> <p>How do you recognise and translate the perfect passive infinitive and the future active infinitive?</p> <p>How are prepositions used for meaning and effect in Latin?</p> <p>How do you recognise and translate <i>quidam</i> and <i>alter</i>?</p>	<ul style="list-style-type: none"> <li>● Indirect statements</li> <li>● Perfect passive infinitive</li> <li>● Future active infinitive</li> <li>● Prepositions</li> <li>● pronouns: <i>quidam</i> and <i>alter</i></li> </ul>	<p><u>How understanding is assessed</u></p> <ul style="list-style-type: none"> <li>● Vocabulary: regular tests</li> <li>● Translation skills:               <ul style="list-style-type: none"> <li>○ Sentences/passages for translation from Latin into English</li> <li>○ English to Latin sentences</li> </ul> </li> </ul>
	<b>Latin to GCSE II: Chapter 10</b>	<p>How do you recognise and translate the imperfect and pluperfect subjunctive? In what constructions is the subjunctive used?</p> <p>How do you recognise and translate 4th and 5th declension nouns?</p>	<ul style="list-style-type: none"> <li>● Imperfect subjunctive</li> <li>● Purpose clauses</li> <li>● 4th and 5th declension nouns</li> <li>● Indirect commands</li> <li>● Result clauses</li> <li>● Verbs of fearing</li> <li>● Pluperfect subjunctive</li> <li>● <i>Cum</i> clauses</li> <li>● Indirect questions</li> <li>● Connecting relatives</li> <li>● ad + gerundive</li> <li>● dum = purpose</li> </ul>	

Spring	Literature		<ul style="list-style-type: none"> <li>• Continue working through set texts as above - complete by Easter.</li> <li>• Further practice of 8 and 10 mark questions</li> </ul>	<u>How understanding is assessed:</u> Regular translation tests; classroom discussion of style points January mock: past paper (adapted)
	Language		Revision of key constructions/exam technique Regular past paper practice	<u>How understanding is assessed</u> January mock: past paper Regular past papers