

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn and Winter	Des jeunes francophones	Can I talk about myself?	<ul style="list-style-type: none"> ● Exchange personal information. ● Exchange information about families. ● Talk about and describe friends. ● Discuss relationships and aspects of daily life. ● Read in French. ● Revision of all tenses (present, both future tenses and perfect tense. ● Using adjectives. 	How understanding is assessed and skills <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present. ● Use and manipulate a variety of key grammatical structures and patterns. ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions. ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
	Bienvenue à Paris	Can I talk about a past holiday and places of note in France?	<ul style="list-style-type: none"> ● Find out about some Paris sights and describe places of interest. ● Understand tourist information. ● Talk about what you have done. ● Understand information about travel. ● Describe a recent event and give opinions. ● Find out about a monument in Paris. ● Revision of the Perfect tense. ● The perfect tense with negative structures. 	

				<p>Assessment Point Information Homework 1: Translation. Assessment 1: grammar (verb conjugations). Homework 2: writing. Assessment 2: Listening and Reading.</p>
Spring	Ça me passionne		<ul style="list-style-type: none"> ● Talk about leisure activities. ● Use some expression of time. ● Learn about the French revolution and Marie-Antoinette. ● Talk about when you were younger. ● Say how life has changed. ● Recognise and use the imperfect tense. ● Use the imperfect tense to compare the past and the present. ● Use the perfect and/or imperfect depending on the context. ● Use the comparative and superlative. 	<p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading, writing, speaking, grammar and homework: ● Initiate and develop conversations, coping with some unfamiliar language and unexpected questions, making use of important social conventions such as formal modes of address. ● Express and develop ideas clearly with increasing accuracy both orally and in writing. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Identify and use tense or other structures which convey the present. ● Use and manipulate a variety of key grammatical structures and patterns. ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation.

				Assessment Point Information Homework 3: revision for grammar test and speaking preparation. Assessment 3: Speaking and grammar.
Summer	Au travail	Can I talk about leisure activities? Can I compare my interests now and when I was younger? Can I talk about my school life? Can I express opinions about subjects and future choices related to school and options?	<ul style="list-style-type: none"> ● Understand information about school life in France. ● Describe a typical school day. ● Discuss school subjects and express opinions. ● Discuss plans for the next school year. ● Discuss aspect of school life. ● Talk about different careers. ● Revision Aller+infinitive including the negative. ● Use a main verb followed by an infinitive (il faut...il ne faut pas...). ● Negative structures. ● Avoir raison/tort. ● Talk about jobs (no articles). ● Use future time expressions. 	