

Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Year 10	KS3 revision/ Cloze test	Can I use basic grammar accurately?	<ul style="list-style-type: none"> ● Articles. ● Partitive articles. ● “to the”. ● Five ways to say “in”. ● Possessive adjectives. ● Negatives. ● Qui vs que vs ce qui vs ce que. ● Adverbs. ● Intensifiers. ● Tenses and verb conjugations. ● Reflexive verbs. ● Adjective agreement. ● Direct object pronouns. ● Comparatives and superlatives. ● Direct and indirect object pronouns. ● Common errors. 	<p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present. ● Use and manipulate a variety of key grammatical structures and patterns. ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions. ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.

	<p>Unit 1: identity and relationship with others</p>	<p>Can I talk about getting on with others?</p> <p>Can I describe family and friends?</p> <p>Can I talk about future relationships?</p> <p>Can I talk about future relationship choices?</p>	<ul style="list-style-type: none"> ● The present tense of regular-er/-ir/-re verbs. ● The present participle of regular verbs. ● Adjective agreements. ● Comparatives. ● Impersonal verbs. ● Negative structures. ● Pronunciation focus: silent -e, -ail, -aille, -ill, -ille, soft g and hard g and gn. ● Vocabulary specific to the unit. 	<p>Assessment Point Information</p> <ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 1. ● Homework 2: Unit 1 Collecting useful phrases sheet. ● Assessment 1: Speaking: role play/10 Writing and translation: 15 marker and translation.
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	<p>Unit 2: Healthy living and lifestyle</p>	<p>Can I talk about my health?</p> <p>Can I talk about health choices?</p> <p>Can I talk about recent activities and health?</p> <p>Can I talk about how to stay healthy?</p>	<ul style="list-style-type: none"> ● The near future. ● Two tenses together: present and future. ● the perfect tense of regular verbs with avoir. ● irregular present participles. ● Plural of nouns ● Avant de+infinitive. ● Indirect object pronouns. ● Impersonal expressions. ● Pronunciation focus: n/a. ● Vocabulary specific to the unit. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 2. ● Homework 2: Unit 2 Collecting useful phrases. ● Assessment 2: Speaking: Read Aloud task (RAT)/15 Listening: /50.
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	<p>Unit 3: Education and work</p>	<p>Can I talk about sixth form and university?</p> <p>Can I talk about my ideal school?</p> <p>Can I talk about my future job?</p> <p>Can I talk about my work experience?</p>	<ul style="list-style-type: none"> ● Negative constructions. ● The conditional. ● Superlatives. ● Il y a/ il y aura. ● Indefinite adjectives. ● être en train de+infinitive. ● Venir de+infinitive. ● Adverbs of quantity. ● Pronunciation focus: -tion, c, ç,s, qu, th ● Vocabulary specific to the unit. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 3. ● Homework 2: Unit 3 Collecting Useful Phrases. ● Assessment 3: Speaking: Photocard/25. Writing: /25.
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	<p>Unit 4: free time and activities</p>	<p>Can I talk about last weekend?</p> <p>Can I talk about TV, cinema and music?</p> <p>Can I talk about a past holiday?</p> <p>Can I talk about sports and my interests?</p>	<ul style="list-style-type: none"> ● The perfect tense and irregular past participles. ● Reflexive verbs and reflexive pronouns. ● Modal verbs in the perfect tense. ● Emphatic pronouns. ● En and à with places. ● Agreements with DOPs, introduction IDOPs. ● Five ways to say “in”. ● Pronunciation focus: -u, -ou, -oi, -oy, liaisons, -e and -eu, -é, -er, and -ez. ● Vocabulary specific to the unit. 	<ul style="list-style-type: none"> ● Homework 1: AQA french Higher vocabulary list unit 4. ● Homework 2: Unit 4 Collecting useful Phrases. ● Assessment 4: End of year exam: Listening, reading, writing, speaking (all units, all tasks).
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	<p>Unit 5: customs, festivals, and celebrations</p>	<p>Can I talk about my birthday?</p> <p>Can I talk about how I used to celebrate events?</p> <p>Can I talk about celebrations in the past and in the future?</p> <p>Can I talk about going to a festival?</p>	<ul style="list-style-type: none"> ● Present tense (review). ● DOPs and some IDOPs. ● The imperfect (review). ● Y and en. ● Functions of definite and indefinite articles. ● Future tenses (review). ● Relative clauses. ● Pronunciation focus: -eur, -œur, -r. ● Vocabulary specific to unit 5. 	<ul style="list-style-type: none"> ● Homework 1: AQA French vocabulary list unit 5. ● Homework 2: Unit 5: Collecting useful Phrases. <p>No assessment for this unit.</p>
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Year 11	Unit 6: Celebrity culture	<p>Can I talk about celebrities?</p> <p>Can I talk about what fame is?</p> <p>Can I talk about the life of celebrities?</p> <p>Can I talk about celebrities from French speaking countries?</p>	<ul style="list-style-type: none"> ● The imperative. ● The conditional (review). ● the present tense (review). ● The perfect tense with reflexive verbs (review). ● Infinitives used as nouns. ● Emphatic pronouns. ● Possessive adjectives (review). ● Il y a and depuis. ● Pronunciation focus: -y, -i, -ien, j, g, ch, gn. ● Vocabulary specific to unit 6. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary for unit 6. ● Homework 2: Unit 6 Collecting useful phrases sheet. <p>Assessment 1: TBC Listening /50. Reading and translation /50.</p>
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	<p>Unit 7: Travel and tourism, including places of interest</p>	<p>Can I talk about some French speaking countries?</p> <p>Can I write a holiday blog?</p> <p>Can I talk about my ideal holiday?</p> <p>Can I talk about big towns in French speaking countries?</p>	<ul style="list-style-type: none"> ● The imperfect tense (review). ● Two tenses together (present and future). ● Two tenses together (perfect and imperfect). ● The passive voice. ● Pronunciation focus: é, è, ê, ai and a, open o. ● Vocabulary specific to unit 7. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary for unit 7. ● Homework 2: Unit 7 Collecting Useful Phrases. ● Assessment 2: TBC Revision for mock orals. Writing: 15 marker, 25 marker on Unit 7.
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	<p>Unit 8: Media and technology</p>	<p>Can I talk about a world before and after the Internet?</p> <p>Can I talk about the influence of the digital world in my life?</p> <p>Can I talk about how I use technology?</p> <p>Can I talk about the dangers I face online?</p>	<ul style="list-style-type: none"> ● Present and past tenses together (review). ● Modal verbs in the perfect tense. ● Three time frames. ● The imperative (review). ● Après avoir/être +past participle. ● Some negative structures. ● adjectives beginning in in- or im-. ● Pronunciation focus: -au, -eau, -o, ô, -en, -em, -an,- am, -on, -om, -ain, -in, -aim, -un. ● Vocabulary specific to unit 8. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary unit 8. ● Homework 2: Unit 8 Collecting Useful Phrases. ● Assessment: TBC
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	<p>Unit 9: the environment and where people live</p>	<p>Can I talk about how to have a positive impact on the planet?</p> <p>Can I talk about the local environment?</p> <p>Can I describe my town?</p> <p>Can I talk about my ideal home?</p>	<ul style="list-style-type: none"> ● The conditional (review). ● Negative structures (review). ● Modal verbs in the present tense (review). ● Infinitives used as nouns. ● Partitive articles. ● Si and quand. ● Indirect Object Pronouns (review). ● Pronunciation focus: h, -ill, -ille. ● Vocabulary specific to the unit. 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary unit 9. ● Homework 2: Unit 9 Collecting Useful Phrases. ● Assessment: TBC. None Revision of exam techniques.
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