

## Year 13

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	<p><b>Les aspects positifs d'une société diverse</b></p> <p><b>Quelle vie pour les marginalisés?</b></p> <p><b>Comment on traite les criminels?</b></p>	<p><b>Can I discuss the benefits of living in a multicultural society?</b></p> <p><b>Can I discuss the measures to help those who are marginalised?</b></p> <p><b>Can I discuss prison and its merits and problems?</b></p>	<ul style="list-style-type: none"> <li>● Consider the benefits of living in a diverse society.</li> <li>● Consider the need for tolerance and respect of diversity.</li> <li>● Consider how to promote diversity to create a richer world</li> <li>● Examine different groups who are socially marginalised.</li> <li>● Discuss measures to help those who are marginalised.</li> <li>● Consider contrasting attitudes to people who are marginalised.</li> <li>● Examine different attitudes to crime.</li> <li>● Discuss prison and its merits and problems.</li> <li>● Consider alternative forms of punishment.</li> </ul>	<p><b>How understanding and skills are assessed:</b></p> <ul style="list-style-type: none"> <li>● <b>Vocabulary:</b> ability to learn new vocabulary and structures accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory.</li> <li>● <b>Grammar, translation and vocabulary:</b> recalling French grammar and applying it accurately in context.</li> <li>● <b>Listening, reading, writing and speaking:</b> Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and sentences Express ideas clearly and with increasing accuracy. Skim texts for gist. Translate into French.</li> <li>● <b>Listening, reading, writing and speaking + grammar and vocabulary:</b></li> <li>● Speak coherently and confidently with increasingly accurate pronunciation and intonation.</li> <li>● Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short, suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li> <li>● Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate</li> </ul>

				<p>basic grammatical features. Use accurate grammar, spelling and punctuation.</p> <p><b>Assessment Point Information</b></p> <ul style="list-style-type: none"> <li>● Assessment 1: listening, reading and writing.</li> <li>● Assessment 2: listening, reading and writing.</li> </ul>
Spring	<p><b>Les ados, le droit de voter et l'engagement politique</b></p> <p><b>Manifestations: à qui le pouvoir?</b></p>	<p><b>Can I discuss issues relating to politics?</b></p> <p><b>Can I discuss the important role of unions, talk about strikes and protests?</b></p>	<ul style="list-style-type: none"> <li>● Discuss arguments relating to the vote and examine the French political system and its evolution</li> <li>● Discuss engagement levels of young people and their influence on politics</li> <li>● Discuss the future of politics and political engagement</li> <li>● Understand the important role of unions</li> <li>● Talk about strikes and protests and consider different methods of protesting</li> <li>● Discuss attitudes towards strikes, protests and other political tensions</li> </ul>	<p><b>How understanding and skills are assessed:</b></p> <ul style="list-style-type: none"> <li>● <b>Vocabulary:</b> ability to learn new vocabulary and structures accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory.</li> <li>● <b>Grammar, translation and vocabulary:</b> recalling French grammar and applying it accurately in context.</li> <li>● <b>Listening, reading, writing and speaking:</b> Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and sentences Express ideas clearly and with increasing accuracy. Skim texts for gist. Translate into French.</li> <li>● <b>Listening, reading, writing and speaking + grammar and vocabulary:</b></li> <li>● Speak coherently and confidently with increasingly accurate pronunciation and intonation.</li> <li>● Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short, suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li> </ul>

				<ul style="list-style-type: none"> <li>• Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation.</li> </ul> <p><b>Assessment Point Information</b> Assessment 3/mocks: listening, reading and writing.</p>
Summer	<b>La politique et l'immigration</b>	<b>Can I discuss the issues linked to immigration in Francophone countries?</b>	<ul style="list-style-type: none"> <li>• Discuss some of the issues relating to immigration in Francophone countries.</li> <li>• Consider the viewpoints of political parties regarding immigration.</li> <li>• Consider immigration from the viewpoints of immigrants as well as aspects of racism.</li> </ul>	