

Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Year 10	KS3 revision/ Cloze test	Can I use basic grammar accurately?	<ul style="list-style-type: none"> ● Articles ● Partitive articles ● “to the” ● Five ways to say “in” ● Possessive adjectives ● negatives ● qui vs que vs ce qui vs ce que ● Adverbs ● Intensifiers ● Tenses and verb conjugations ● Reflexive verbs ● Adjective agreement ● Direct object pronouns ● Comparatives and superlatives ● Direct and indirect object pronouns ● Common errors 	<p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.

	<p>Unit 1: identity and relationship with others</p>	<p>Can I talk about getting on with others?</p> <p>Can I describe family and friends?</p> <p>Can I talk about future relationships?</p> <p>Can I talk about future relationship choices?</p>	<ul style="list-style-type: none"> ● The present tense of regular-er/-ir/-re verbs ● The present participle of regular verbs ● Adjective agreements ● comparatives ● impersonal verbs ● negative structures ● Pronunciation focus: silent -e, -ail, -aille, -ill, -ille, soft g and hard g and gn ● Vocabulary specific to the unit 	<p>Assessment Point Information</p> <ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 1 ● Homework 2: Unit 1 Collecting useful phrases sheet ● Assessment 1: Speaking: role play/10 Writing and translation: 15 marker and translation
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	<p>Unit 2: Healthy living and lifestyle</p>	<p>Can I talk about my health?</p> <p>Can I talk about health choices?</p> <p>Can I talk about recent activities and health?</p> <p>Can I talk about how to stay healthy?</p>	<ul style="list-style-type: none"> ● The near future ● Two tenses together: present and future ● the perfect tense of regular verbs with avoir ● irregular present participles ● Plural of nouns ● avant de+infinitive ● Indirect object pronouns ● Impersonal expressions ● Pronunciation focus: n/a ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 2 ● Homework 2: Unit 2 Collecting useful phrases ● Assessment 2: Speaking: Read Aloud task (RAT)/15 Listening: /50
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	<p>Unit 3: Education and work</p>	<p>Can I talk about sixth form and university?</p> <p>Can I talk about my ideal school?</p> <p>Can I talk about my future job?</p> <p>Can I talk about my work experience?</p>	<ul style="list-style-type: none"> ● Negative constructions ● The conditional ● Superlatives ● Il y a/ il y aura ● Indefinite adjectives ● être en train de+infinitive ● Venir de+infinitive ● Adverbs of quantity ● Pronunciation focus: -tion, c, ç,s, qu, th ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary list unit 3 ● Homework 2: Unit 3 Collecting Useful Phrases ● Assessment 3: Speaking: Photocard/25 Writing: /25
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	<p>Unit 4: free time and activities</p>	<p>Can I talk about last weekend?</p> <p>Can I talk about TV, cinema and music?</p> <p>Can I talk about a past holiday?</p> <p>Can I talk about sports and my interests?</p>	<ul style="list-style-type: none"> ● The perfect tense and irregular past participles ● Reflexive verbs and reflexive pronouns ● Modal verbs in the perfect tense ● Emphatic pronouns ● en and à with places ● Agreements with DOPs, introduction IDOPs ● Five ways to say “in” ● Pronunciation focus: -u, -ou, -oi, -oy, liaisons, -e and -eu, -é, -er, and -ez ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Homework 1: AQA french Higher vocabulary list unit 4 ● Homework 2: Unit 4 Collecting useful Phrases ● Assessment 4: End of year exam: Listening, reading, writing, speaking (all units, all tasks)
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	<p>Unit 5: customs, festivals, and celebrations</p>	<p>Can I talk about my birthday?</p> <p>Can I talk about how I used to celebrate events?</p> <p>Can I talk about celebrations in the past and in the future?</p> <p>Can I talk about going to a festival?</p>	<ul style="list-style-type: none"> ● Present tense (review) ● DOPs and some IDOPs ● The imperfect (review) ● Y and en ● Functions of definite and indefinite articles ● Future tenses (review) ● relative clauses ● Pronunciation focus: -eur, -oer, -r ● Vocabulary ● specific to unit 5 	<ul style="list-style-type: none"> ● Homework 1: AQA French vocabulary list unit 5 ● Homework 2: Unit 5: Collecting useful Phrases <p>No assessment for this unit</p>
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year 11	Unit 6: Celebrity culture	<p>Can I talk about celebrities?</p> <p>Can I talk about what fame is?</p> <p>Can I talk about the life of celebrities?</p> <p>Can I talk about celebrities from French speaking countries?</p>	<ul style="list-style-type: none"> ● The imperative ● The conditional (review) ● the present tense (review) ● The perfect tense with reflexive verbs (review) ● Infinitives used as nouns ● Emphatic pronouns ● Possessive adjectives (review) ● Il y a and depuis ● Pronunciation focus: -y, -i, -ien, j, g, ch, gn ● Vocabulary specific to unit 6 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary for unit 6 ● Homework 2: Unit 6 Collecting useful phrases sheet ● Assessment 1: TBC Listening /50 Reading and translation /50
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	<p>Unit 7: Travel and tourism, including places of interest</p>	<p>Can I talk about some French speaking countries?</p> <p>Can I write a holiday blog?</p> <p>Can I talk about my ideal holiday?</p> <p>Can I talk about big towns in french speaking countries?</p>	<ul style="list-style-type: none"> ● The imperfect tense (review) ● Two tenses together (present and future) ● Two tenses together (perfect and imperfect) ● The passive voice ● Pronunciation focus: é, è, ê, ai and a, open o ● Vocabulary specific to unit 7 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary for unit 7 ● Homework 2: Unit 7 Collecting Useful Phrases ● Assessment 2: Revision for mock orals Writing: 15 marker, 25 marker on Unit 7
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	<p>Unit 8: Media and technology</p>	<p>Can I talk about a world before and after the Internet?</p> <p>Can I talk about the influence of the digital world in my life?</p> <p>Can I talk about how I use technology?</p> <p>Can I talk about the dangers I face online?</p>	<ul style="list-style-type: none"> ● Present and past tenses together (review) ● Modal verbs in the perfect tense ● Three time frames ● The imperative (review) ● Après avoir/être +past participle ● Some negative structures ● adjectives beginning in in- or im- ● Pronunciation focus: -au, -eau, -o, ô, -en, -em, -an,- am, -on, -om, -ain, -in, -aim, -un ● Vocabulary specific to unit 8 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary unit 8 ● Homework 2: Unit 8 Collecting Useful Phrases ● Assessment: TBC
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	<p>Unit 9: the environment and where people live</p>	<p>Can I talk about how to have a positive impact on the planet?</p> <p>Can I talk about the local environment?</p> <p>Can I describe my town?</p> <p>Can I talk about my ideal home?</p>	<ul style="list-style-type: none"> ● The conditional (review) ● Negative structures (review) ● Modal verbs in the present tense (review) ● Infinitives used as nouns ● Partitive articles ● Si and quand ● Indirect Object Pronouns (review) ● Pronunciation focus: h, -ill, -ille ● Vocabulary specific to the unit 	<ul style="list-style-type: none"> ● Homework 1: AQA French Higher vocabulary unit 9 ● Homework 2: Unit 9 Collecting Useful Phrases ● Assessment: None Revision of exam techniques
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