

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	<p>The British Empire in India</p> <p>The impact of World War I</p>	<p>Who benefitted from the British Empire?</p> <p>What was the impact of World War 1?</p>	<ul style="list-style-type: none"> ● Why did the British want an Empire? ● How and why did relations break down between the Indian people and the East India Company? ● Did people's lives in India improve under the Raj? ● Causes of World War 1 ● Recruitment and conscription. ● The nature of the war- conditions in the trenches, fighting, weapons ● Empire soldiers and the Global War ● The Home Front ● The Treaty of Versailles ● The Russian Revolution 	<p>How understanding is assessed:</p> <ul style="list-style-type: none"> ● Pupils will be able to explain the changes brought to India by the British Empire and explain how and why they happened. ● Pupils will be able to explain why war broke out in 1914, dividing causes into long-term and short-term. ● Pupils will consider why men joined up to the army. ● Pupils will explore the conditions in the trenches and consider the impact of different battles. ● Pupils will be able to assess the contribution of Britain's Empire soldiers to the war and assess the extent to which the war was a 'global war.' ● Pupils will be able to evaluate the impact of the war on people in Great Britain. ● Pupils will be able to evaluate the significance of the Treaty of Versailles. ● Pupils will understand the causes of the Russian Revolution and how Russia changed as a result. <p>Assessment point information: Question- How did the British Empire impact on colonies and people? 5 mark question on causes of World War 1. WW1 for dummies podcast. 10 mark question on Global War.</p>

Spring	Hitler's Germany and the Holocaust	<p>How and why did Hitler come to power in 1933?</p> <p>What was the impact on people in Germany?</p> <p>What was the Holocaust and how should it be remembered?</p>	<ul style="list-style-type: none"> ● Hitler's rise to power. ● Impact of Nazism on people within the Volksgemeinschaft. ● Impact of people who were outside of the Volksgemeinschaft. ● The experiences of different individuals associated with the Holocaust, including gypsies, homosexuals, disabled and Germans with African heritage. ● How should the Holocaust be remembered? 	<p>Skills:</p> <ul style="list-style-type: none"> ● Pupils will be able to understand how and why Hitler came to power in 1933 and what appeal he had with people in Germany. ● Pupils will be able to explain the impact of Nazism on different groups within Germany. ● Pupils will research and develop an understanding of the stories of different people who experienced the Holocaust. ● Pupils will be able to assess the significance of the Holocaust and how it should be marked today. ● Pupils will be able to identify and explain the causes of World War 2. ● Pupils will be able to put the events of World War 2 into chronological order. ● Pupils will consider the impact of the war on the Home Front. ● Pupils will analyse and evaluate whether the dropping of the atomic bombs on Hiroshima and Nagasaki was justified. <p>Assessment point information: Holocaust reflection task.</p>
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