Department:

RS

Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Buddhism	What does it mean to be a Buddhist?	 The life of Siddhartha Gautama Karma and Samsara The Four Noble Truths The Noble Eightfold Path The Moral Precepts The Buddhist Vihara/life of monks The different forms of Buddhism Buddhist festivals 	How understanding is assessed: • students will be able to explain and evaluate key Buddhist teachings • students will be able to write coherent arguments that justify their points of view. Skills: • explaining, analysing and evaluating key concepts • explaining reasons why • asserting argument using supporting evidence. How students will be assessed • Written assessment on whether suffering is caused by craving
Spring	Islam	What does it mean to be a Muslim?	 The life of Muhammad The importance of the Qur'an The nature of Allah The 5 Pillars Islamic Art Jihad 	 How understanding is assessed: students will be able to explain and evaluate different issues within religion. students will be able to write coherent arguments that justify their points of view. students will be able to explain and evaluate key Islamic teachings. Skills: explaining, analysing and evaluating key concepts explaining reasons why asserting argument using supporting evidence.

Curriculum Outline 2024-25

Department:

				Assessment point information: • written assessment on the 5 Pillars.
Summer	Christianity today	How do Christians today practise their faith?	 Core Christian beliefs Different Christian denominations Baptism Celebrating the Lord's Supper Confirmation Marriage The church building 	 How understanding is assessed: students will be able to explain and evaluate the different questions that Christian practice raise students will be able to write coherent arguments that justify their points of view. Skills: explaining, analysing and evaluating key concepts explaining reasons why asserting argument using supporting evidence. Assessment point information: written assessment on Christian sacraments.