

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Moral Issues	How do we make moral decisions?	<ul style="list-style-type: none"> ● Absolutism and relativism ● Moral Luck ● Capital Punishment ● Forgiveness ● The use of animals for fur, ivory trade and sport. ● The question of whether animals have rights ● Religious views on animal rights ● Pacifism ● Just war theory ● Religious responses to war 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● students will be able to explain and evaluate different issues within punishment, animal rights and war and peace. ● students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● to understand the different ways of approaching moral decision making. ● to understand the different issues within morality ● to explain different religious views on the topics ● asserting arguments using supporting evidence. <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● written assessment on an issue of Capital Punishment ● peer assessed work in lessons.
Spring	Judaism	What does it mean to be Jewish in the 21 st Century	<ul style="list-style-type: none"> ● Key figures in early Judaism ● The 10 commandments and mitzvot ● Kashrut Laws ● Bar / Bat Mitzvah ● Value of human life ● Responses to suffering and the holocaust 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● students will be able to explain and evaluate different beliefs within Judaism on a range of topics ● students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● to justify different perspectives within Judaism ● asserting arguments using supporting evidence

				<ul style="list-style-type: none"> critique arguments reflecting on students' own worldviews <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> written assessment on whether Jews in the 21st century should follow all the mitzvot exam style questions in lessons.
Summer	Minority Truth Claims	What is truth?	<p>Students will investigate the focus question through looking at a range of smaller religions and truth claims represented in the UK today, including (but not limited to):</p> <ul style="list-style-type: none"> Baha'i Jainism Rastafari Jehovah's Witnesses Taoism 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> students will be able to explain and evaluate different issues within the focus religion each week. students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> to understand the different ways of approaching moral decision making. to understand the different issues that arise in a tolerant, multi-faith society to explain different religious views on a range of issues asserting arguments using supporting evidence <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> students will complete End of Year Exam.