

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn term 1	Las relaciones	How do I talk about myself and other members of my family?	<ul style="list-style-type: none"> Introducing and talking about oneself: year 8 revision. Talking about and comparing family members. 	<u>Skills</u> <ul style="list-style-type: none"> Read and show comprehension of original and adapted materials from a range of different sources.
Autumn term 2	La comida	How do I describe what I eat and the types of food I like and compare differences between Spain and England regarding food habits and customs? How do I talk about healthy eating habits? How do I buy food in a market or shop and how do I order food and drink in a restaurant?	<ul style="list-style-type: none"> Food vocabulary. Talking about what one tends to eat for different meals. Types of food: likes and dislikes. Comparing different types of food. Talking about one's likes and dislikes as a child, comparing them with what's liked/disliked now. The Mediterranean diet. Junk food vs. healthy eating: providing advice. Buying food in the market and a shop. Booking a table and ordering a meal in a restaurant. 	<ul style="list-style-type: none"> Listen to a variety of forms of spoken language to obtain information and respond appropriately. Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions. Speak coherently and confidently, with increasingly accurate pronunciation and intonation. Translate text accurately into and from the target language. <u>Assessment point information</u> <ul style="list-style-type: none"> Speaking task. Grammar and translation exam.
Spring term 1	La ropa	How do I describe clothes and say what clothes suit me? How do I buy clothes in a shop? How do I discuss the advantages and disadvantages of school uniform?	<ul style="list-style-type: none"> Clothes, fabrics, design. Talking about clothes: comparing what was liked/disliked when younger with what is preferred now. Talking about what suits different types of people. Shopping for clothes. School uniform: description, advantages and disadvantages, opinions. Describing ideal uniform. 	<u>Skills</u> <ul style="list-style-type: none"> Read and show comprehension of original and adapted materials from a range of different sources. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions.
Spring term 2	El tiempo libre	How do I talk meaningfully about hobbies (including music, TV, films and books)?	<ul style="list-style-type: none"> Talking about leisure activities. Talking about music: playing instruments as an extracurricular activity and taste in music. 	

		How do I talk meaningfully about the role of technology and social media in our lives?	<ul style="list-style-type: none"> Talking about TV programmes and films. Film reviews. Talking about books. Traditional versus electronic books Talking about use of technology and the internet. Discussing advantages and disadvantages of social media. 	<ul style="list-style-type: none"> Speak coherently and confidently, with increasingly accurate pronunciation and intonation. Translate text accurately into and from the target language.
Summer term		How do I discuss present, past, future and ideal holidays?	<ul style="list-style-type: none"> Talking about what you usually do on holiday. Talking about past holidays. Describing future and ideal holidays. 	<p><u>Skills</u></p> <ul style="list-style-type: none"> Read and show comprehension of original and adapted materials from a range of different sources. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions. Speak coherently and confidently, with increasingly accurate pronunciation and intonation. Translate text accurately into and from the target language. <p><u>Assessment point information</u></p> <ul style="list-style-type: none"> Writing tasks (x2). Listening, reading and translation exam. Speaking exam.