

Year 10 (AQA GCSE 8692)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	People and lifestyle	How do I introduce myself and talk about my family and friends? How do I discuss different types of relationships and families?	<ul style="list-style-type: none"> • <u>Identity and relationships with others</u> <ul style="list-style-type: none"> ○ Talking about personality. ○ Describing people. ○ Relationships with friends. ○ Modern families. 	<u>Skills</u> <ul style="list-style-type: none"> • Understand and respond to authentic and adapted spoken and written material. • Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy.
Autumn term 2	People and lifestyle	How do I describe my level of fitness and what I do to keep fit? How do I talk about my diet and discuss what makes a good diet? How do I discuss healthy and unhealthy habits?	<ul style="list-style-type: none"> • <u>Healthy living and lifestyle</u> <ul style="list-style-type: none"> ○ Keeping fit. ○ Looking after your health. ○ Different types of diets. ○ Spanish lifestyle. 	<ul style="list-style-type: none"> • Express and develop thoughts and ideas spontaneously and fluently. • Translate text accurately into and from the target language. • Understand the culture and identity of the countries and communities where Spanish is spoken. <u>Assessment point information</u> <ul style="list-style-type: none"> • Writing exam. • Dictation and translation exam. • Vocabulary tests.
Spring term 1	People and lifestyle	How do I describe my school and studies? How do I express developed views on different aspects of school life? How do I outline what I would like to do in the future and discuss the benefits of higher education/work? How do I go about looking and applying for jobs?	<ul style="list-style-type: none"> • <u>Education and work</u> <ul style="list-style-type: none"> ○ School facilities and rules. ○ Positive and negative aspects of school. ○ Jobs and descriptions. ○ Looking for work. 	<u>Skills</u> <ul style="list-style-type: none"> • Understand and respond to authentic and adapted spoken and written material. • Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy. • Express and develop thoughts and ideas spontaneously and fluently.

Spring term 2	Popular culture	<p>How do I talk meaningfully about sport? How do I describe and express justified opinions about my free-time activities? How do I express developed viewpoints about books, fashion and shopping, videogames, TV and films, music? How do I talk at length about eating out?</p>	<ul style="list-style-type: none"> • <u>Free-time activities</u> <ul style="list-style-type: none"> ○ Extreme sports. ○ A wide range of hobbies. ○ Television and film. ○ Unusual hobbies. 	<ul style="list-style-type: none"> • Translate text accurately into and from the target language. • Understand the culture and identity of the countries and communities where Spanish is spoken.
Summer term 1	Popular culture	<p>How do I describe typical celebrations in my country and in Spain/Latin America? What is the cultural significance of festivals in Spain and Latin America? How do I describe typical Hispanic music and dances?</p>	<ul style="list-style-type: none"> • <u>Customs, festivals and celebrations</u> <ul style="list-style-type: none"> ○ Religious celebrations. ○ Unique family traditions. ○ Latin American festivals. ○ Traditional Hispanic music and dance. 	<p><u>Skills</u></p> <ul style="list-style-type: none"> • Understand and respond to authentic and adapted spoken and written material. • Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy. • Express and develop thoughts and ideas spontaneously and fluently.
Summer term 2	Popular culture	<p>How do I describe famous people: what they do and whether they deserve their fame? How do I discuss the impact of celebrity culture on young people's lives and aspirations? How do I offer developed views on the social responsibility of celebrities?</p>	<ul style="list-style-type: none"> • <u>Celebrity culture:</u> <ul style="list-style-type: none"> ○ Comparing and contrasting icons. ○ Celebrity culture. ○ Debating celebrities as role models. ○ The pros and cons of fame. 	<ul style="list-style-type: none"> • Translate text accurately into and from the target language. • Understand the culture and identity of the countries and communities where Spanish is spoken. <p><u>Assessment point information</u></p> <ul style="list-style-type: none"> • Writing exam. • Speaking exam. • Reading and Listening exams.