

Year 11 (AQA GCSE 8698)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	Local, national, international and global areas of interest	How do I talk at length about environmental problems and express developed points of view about ways of protecting the environment? How do I talk meaningfully about homelessness and how to tackle it?	<ul style="list-style-type: none"> • <u>Global issues</u> <ul style="list-style-type: none"> ○ Talking about ways of protecting the environment. ○ Understanding and discussing environmental problems. ○ Talking about homelessness. ○ Talking about helping the homeless and the needy. 	<u>Skills</u> <ul style="list-style-type: none"> • Understand and respond to authentic and adapted spoken and written material. • Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy.
Autumn term 2	Local, national, international and global areas of interest	How do I discuss types of holiday accommodation and holiday activities? What skills can I use to help me understand tourist leaflets and websites? How do I describe a Spanish or Latin American region thoroughly?	<ul style="list-style-type: none"> • <u>Travel and tourism</u> <ul style="list-style-type: none"> ○ Talking about holiday accommodation. ○ Talking about holiday activities. ○ Understanding tourist leaflets and websites. ○ Describing a region. 	<ul style="list-style-type: none"> • Express and develop thoughts and ideas spontaneously and fluently. • Translate text accurately into and from the target language. • Understand the culture and identity of the countries and communities where Spanish is spoken. <u>Assessment point information</u> <ul style="list-style-type: none"> • Writing exam. • Reading and listening exams.
Spring term 1	Current and future study and employment	How do I describe my studies and school? How do I express developed points of view about school rules, uniform and other aspects of school? How do I outline what I would like to do in the future and discuss the benefits of higher education? How do I go about looking and applying for jobs?	<ul style="list-style-type: none"> • <u>My studies. Life at school and college</u> <ul style="list-style-type: none"> ○ Talking about your studies. ○ Talking about your school. ○ Talking about school rules and uniform. ○ Talking about the good and bad aspects of school. • <u>Education post-16. Jobs, career choices and ambitions</u> <ul style="list-style-type: none"> ○ Discussing choices at 18: work or university? ○ Talking about the benefits of higher education. ○ Looking for and applying for jobs. ○ Talking about the ideal job. 	<u>Skills</u> <ul style="list-style-type: none"> • Understand and respond to authentic and adapted spoken and written material. • Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy. • Express and develop thoughts and ideas spontaneously and fluently.

		What would define an ideal job?		<ul style="list-style-type: none">• Translate text accurately into and from the target language.• Understand the culture and identity of the countries and communities where Spanish is spoken. <u>Assessment point information</u> <ul style="list-style-type: none">• Speaking exam.• Writing exam.• Reading and listening exams.
Spring term 2	All	N/A	<ul style="list-style-type: none">• Revision and preparation for the GCSE exams	N/A