Curriculum Outline 2024-25

Department: Pastoral hour – PSHE/Citizenship

Year 7

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	Unit 1: Transition and Wellbeing	What makes up our identities? How are we different? How are we the same?	Personal identity and values	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		How can I make new friends?	Making and maintaining friendships	
		What is peer pressure?	Identifying and challenging bullying	
		How can we keep our bodies healthy?	Body satisfaction and self-worth	
		How will our bodies change during puberty?	Menstrual wellbeing	
	Immersion Day	How do we keep ourselves safe?	Travel Safety Staying safe online Bullying and Peer Pressure	During this day, students engage with teaching staff and external speakers about topics that are age-related to the risks that they may be affected by. In addition to this, students work on a creative task to display their learning
	Unit 2: Christmas Craft Fair	What product will we sell at the Christmas Craft Fair? How successful were our fundraising efforts at the Christmas Craft Fair?	 Christmas Craft fair product design, creation and evaluation. Budgeting 	Key Event: PSA Christmas Craft Fair
	Digital Unit	What is Al	An introduction to Al	

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Image: resolution? Managing conflict and review Unit 4: How can we communicate • EDI and language A range of assessment for learning tools are used through	Spring	Unit 3: Ready, steady, go - resilience programme	 Why is it important to understand/ manage our feelings and thoughts? How can reflecting on our personal strengths develop our confidence? How can we use relaxation techniques to manage our anxiety and feelings? Why is it important to question our inner thoughts? What should we include in our coping plan? How to approach conflict and 	 Recognising and naming feelings Confidence – where it comes from and how it develops Relaxation – different strategies for managing complex feelings Recognising inner thoughts and understanding how they can be helpful and unhelpful Exploring solutions and coping step plans 	Specifically, for this unit of work students are encouraged to complete reflection sheets that help them to explore their feelings, inner thoughts and coping strategies. Students are guided to discover their own resilience and coping strategies through the tools modelled.
How do British values compare		Equality, Diversity and	resolution? How can we communicate respectfully? How are identities diverse? What are the benefits of multi- cultural Britain? How has British society changed?	 EDI and language Protected characteristics Recognising and challenging stereotypes Attitudes and pressures on young people International cooperation and 	

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Summer	Unit 5: Individual rights and Responsibilities	How can human rights be balanced and why do they need to be? Why is it important to have	Rules vs Law	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		rules? Why is it important to speak out if you feel the rules are not fair?	Human rights in the UK and abroad	
		What are human rights? How does the Human Rights Act work in the UK?	The UN Convention on the Rights of the Child	
		How is the UN Convention on the Rights of the Child maintained?	Balancing rights	
	Unit 6: Health and Physical Wellbeing	How can I make healthy choices?	Making Choices and Maintaining Physical Health	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, guizzes, self- and peer-assessment and tutor
	wendeng	How can I help others?	Managing Influence and Dental Health	feedback.
			First Aid - Asthma and Allergies	
			First Aid - Bleeding and choking	