

## Year 8

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	<b>Unit 1: Money Matters</b>	<p>How do I budget for regular outgoing costs?</p> <p>How does compound interest affect the value of a loan? How does advertising seek to influence my spending choices?</p> <p>What are the advantages and disadvantages of the different ways to save? When do I need insurance and why might it be useful?</p> <p>What rights do I have as a consumer? How do I recognise and protect myself from fraud and scams? What sources of support are there for victims of fraud and scams?</p> <p>What does the Law say about gambling? What are the potential consequences of gambling and debt?</p> <p>What is a 'money mule' scheme and how can I protect myself? What sources of support are available?</p>	<p>Income and expenditure</p> <p>Staying in control of your money</p> <p>Savings and insurance</p> <p>Financial security and consumer rights</p> <p>Gambling</p> <p>Money choices and wellbeing</p>	<p>A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.</p>

	<p><b>Unit 2: Parliament, Laws and the Justice System</b></p>	<p>How is Parliament in the UK structured?</p> <p>What are Political Parties and how are they different to Pressure Groups?</p> <p>What is 'campaigning'? What are my voting rights?</p> <p>How does UK Governance compare with that in other countries?</p> <p>How is a Law made and passed in the UK? What is a Parliamentary Debate and how do they run?</p> <p>How does the Justice System in the UK operate and uphold the Law? Does the justice system achieve its aims?</p>	<p>Parliament</p> <p>Political parties</p> <p>Elections and parliament</p> <p>Alternative systems of Government</p> <p>How Laws are made</p> <p>Upholding the Law</p>	
	<p><b>Unit 3 Emotional Well Being</b></p>	<p>What attitudes are there towards mental health?</p> <p>How can you understand yourself better?</p> <p>How can you be digitally resilient?</p>	<p>Emotional well-being: stress and anxiety, coping strategies, how to support yourself and others, self-harm</p> <p>Body image</p> <p>Managing anxiety and stress work load</p> <p>Signposting support</p>	

			<p>Emotional well-being: stress and anxiety, coping strategies, how to support yourself and others, self-harm</p> <p>Eating</p> <p>Digital resilience</p>	
Spring	<b>Unit 4: Active Citizenship and Sustainability</b>	<p>What makes a good community? What roles do people play in the community?</p> <p>What can we do to improve our community?</p> <p>How might we plan a project to improve our community?</p>	<p>Definitions of 'Community'</p> <p>Understanding the issues within our community</p> <p>Planning a community project</p> <p>Presenting plans for a community project</p>	<p>During this day, students engage with teaching staff to learn about the characteristics of healthy relationships in an age-appropriate context. In addition to this, students work on a creative task to display their learning.</p>

	<b>Immersion Day</b>	What do healthy relationships look like and how do they develop?	Relationships Continuum – how relationships develop SWOT analysis – strengths, weaknesses, opportunities and threats in relationships as portrayed by the media. Qualities that make relationships meaningful.	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
	<b>Unit 5 Drugs and Alcohol</b>	<p>What is a drug?</p> <p>How do peers, the media and advertising influence decisions about drugs?</p> <p>What are the risks associated with nicotine and alcohol?</p> <p>How prevalent is drug use in today's society?</p> <p>Why might young people choose to or not to use drugs?</p>	<p>Understanding drugs</p> <p>Influence</p> <p>Risk</p> <p>Exploring attitudes</p> <p>Managing influence</p>	

Summer	<b>Unit 6 Mini EPQ - E Safety</b>	<p>E Safety Research Project - AI</p> <p>What makes a good research question? What is my research question?</p> <p>How do I find reliable information?</p> <p>How do I plan and present a manageable research project?</p>	<p>Open and closed questioning</p> <p>Using and evaluating resources</p> <p>Conducting research</p> <p>Presenting findings</p>	<p>A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.</p>
	<b>Unit 7: Aspirations and Choices</b>	<p>What are my inspirations and aspirations?</p> <p>What is my vision for the world and how can I make it better?</p> <p>What do I think my future looks like?</p> <p>How can I plan for my future?</p>	<p>Inspirations and aspirations</p> <p>Values and qualities</p> <p>Qualifications and careers</p>	