

Year 12

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Exploring self and identity	<ul style="list-style-type: none"> ● Where do I fit in on the spectrum of sexuality? ● What are the social and physical aspects of Transgender? ● How do I keep myself safe now that I am in the adult world? ● What are the issues that affect young peoples' body image? ● What is love and a healthy relationship? ● What is violence towards women and how can I protect myself and others? ● How can I help my mental health to stay positive? ● How does my cognitive development affect my emotions? ● How do I cope with loss? ● What decisions do I need to make for my future financial planning and budgeting? ● Careers path choices and future skills 	<p>A series of informative talks from specialists on:</p> <ul style="list-style-type: none"> ● Sexual Health and Contraception ● Sexuality, Gender and Transgender ● The History of Prejudice ● Love, Relationships and Pornography ● Rape Culture/ misogyny and language ● Mental Health (speakers and also undertaking the Vespa Mindset course) ● Social Ideals and Identity ● Personal Safety when out socialising and at University ● Body image and The Media ● Female Genital Mutilation ● Altruism and volunteering at Strathmore School ● Adolescent brain development and emotional regulation ● Loss, love and bereavement ● Menopause ● Strategies for wellbeing in the exam season ● Info on Uni Student Finance and Apprenticeships, Tax & Pensions and Budgeting & Earning Extra Money ● Exploring one's interests and future careers pathways, researching jobs of interest- what you need for them in 	<ul style="list-style-type: none"> ● Students will be able to discuss aspects from each talk ● Students will be able to articulate what they learnt from each talk and how this relates to themselves ● Students will be able to evaluate the benefit of each session and delivery of the session from the speaker

			terms of qualifications, how much one can earn, how a career can develop	
Spring	A Young Person's guide to the 21st Century	<ul style="list-style-type: none"> • What information do my younger Year 10 peers need to know? • How do I create an educational video/ presentation/ pamphlet that delivers the appropriate information to Year 10? 	<ul style="list-style-type: none"> • Decisions on what is appropriate information for Year 10 students • Collaboration in a group to contribute to information • Technical skills for working with video and/or presentation/ pamphlet 	<ul style="list-style-type: none"> • Students will be able to work in groups and research information they deem appropriate for Year 10 age group <p>Skills</p> <ul style="list-style-type: none"> • Collaboration • Research • Discussion • Decision making • Use of video camera • Video editing • Presentation • Leading a group in discussion

<p>Summer</p>	<p>A Young Person's guide to the 21st Century</p>	<ul style="list-style-type: none"> ● How do I edit the form's video? ● How do I create a visually interesting presentation that delivers key information? ● How do I create a pamphlet that is visually interesting and delivers the correct and full information? ● How do I establish discussion questions for Year 10 based on the videos? 	<ul style="list-style-type: none"> ● Editing skills/ research and correct information on chosen subject ● Effective questioning skills and ability generate a discussion based on the information shared 	<p>Skills</p> <ul style="list-style-type: none"> ● Collaboration ● Research ● Discussion ● Decision making ● Use of video camera ● Video editing ● Presentation ● Creating a presentation and/ or a pamphlet ● Leading a group in discussion
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