

# The Tiffin Girls' School Careers Newsletter

June 2025

## IMAGIN

On 4 June Year 8 were treated to a full day of hands-on activities designed to ignite their passion for creative technology. The day was organised by our IT services provider, eduthing, with industry experts running a series of fun and thought-provoking workshops showcasing the vast array of career opportunities within the tech industries and how tech is changing the way we work.



The students had a great time programming robots, flying drones, creating animations and amazing digital artwork, and learning how AI and tech can help the planet. Here is some of their feedback -

*'Doing the digital drawings was really engaging and fun and taught me about more engaging careers in technology.'*

*'We should do this more. We should also do one for all careers.'*



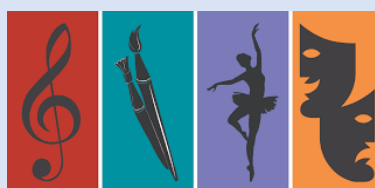
We are pleased to announce that the school has committed to working towards Quality in Careers Standard accreditation. The [Quality in Careers Standard](#) is the national quality award for careers education and guidance provision in secondary schools and colleges. The Standard is "strongly recommended" by, and fully complies with, the Department for Education's revised statutory guidance published in May 2025.

Throughout the accreditation process, we will be working with Investor in Careers, one of the Licensed Awarding Bodies appointed by the Quality in Careers Consortium to act on its behalf. Our aim is to complete the accreditation process by December 2026.

## Careers Fair – 6 November 2025, 6pm – 8pm

We'll be following up last November's inaugural Careers Fair with another event in the autumn term. We couldn't have run the event without the help of our wonderful parent volunteers and would love to involve as many as possible again, as exhibitors and speakers, so that we can expose our students to a wide range of careers. If you can help, please add your details to this short [form](#), and we will be in touch.

### TiffinTalks



Our TiffinTalk on 15 May was on **careers in the creative sector**. Our two fantastic alumnae speakers, **Tracey Low**, Head of Producing Operations at the National

Theatre, and **Cecile Shannon**, a freelance art valuer for auction houses, gave students and parents an insight into some of the fascinating careers that exist for people wanting to use their creativity and follow their passion for the arts.

If you were unable to attend, watch the recording [here](#). The slides and website links mentioned are all available via our [Careers Google Site](#)





25 of our students in Years 9 – 13 signed up for Newsquest's Young Reporter Scheme this year. Out of the hundreds of participants across the country, Adwita in Year 10 was selected as one of the overall winners and attended a celebration day at Roehampton University with the other winners, where they worked in a mock newsroom and received training on how to use newspaper design software.

Here's what Adwita had to say about her experience of the scheme –

*"Taking part in the Young Reporters scheme has provided me with a valuable insight into the world of Journalism. Over the past 8 months, I've had the opportunity to write monthly articles, which were published in a live online newspaper, on a range of topics, from school events to community stories, helping me develop skills in research, interviewing, and concise, engaging writing. A particular highlight of my experience was attending the University Celebration Day, attended by all winners, in which we got a further insight about life as a journalist and journalism student. To anyone considering enrolling in this scheme, I would highly recommend it- it has been an invaluable experience!"*

Congratulations also to Mahasri, Tanvi, Mary, Tamana, Reet, Tanushri and Tamisha who have been commended for successfully completing the requirements of the scheme.



## Job of the Month – Operational Researcher

Operational researchers use their science and maths skills to help organisations solve problems and develop better systems and operational procedures.

You'll examine an organisation's operations to find more effective ways of working, using a range of analytical approaches such as mathematical modelling and problem-structuring techniques. The organisation is then able to use this information to develop their strategic policy and make better decisions.

Most operational researchers are graduates, usually with a 2:1 or above. Employers typically look for graduates with a science, technology, engineering or maths (STEM) degree that has maths, statistics, management or computer science content.

Find out more [here](#)



## Year 11 Work Experience

Good luck to our Year 11s who are heading out on their work experience placements next week. We can't wait to hear how they get on in the healthcare, finance, media, education, engineering, professional services, architecture, technology, archaeology, design, retail, public and legal sectors (and many more!).

A reminder to students that they can provide us with feedback on their placements using this [form](#)

## Careers Lessons

Year 7, Year 8, Year 10 and Year 12 have all had a focus on careers in their pastoral lessons this term, including receiving talks about university (Y10), degree apprenticeships (Y8 & Y10), careers in automotive engineering (Y8), and learning about transferable skills, T levels, work experience, CVs and cover letters, and careers and labour market information.

All students have now accessed their own account in **Xello**, our careers platform, where they can explore future careers and university courses, work on their skills development, record their careers interactions and achievements, set personal goals and build their CVs. Next year we'll be rolling out parental access to the platform. More details soon.