



# Digital and AI Strategy

We aim to be bold in our ambition for the students in our care. We are seeking to adopt an approach that more closely mirrors the world of work, is innovative, reflects our global community and equips the students with the skills to thrive in the modern world.

Our school aims to create a dynamic and inclusive digital learning environment, in which technology empowers students firstly to learn, then use, apply and create, to enhance their learning and be better prepared for their digital future.

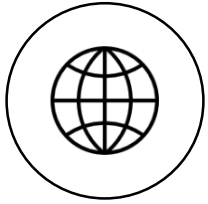
Through our Digital and AI strategy, we seek to provide the following:

- equal opportunities for all students
- connection with other students on a local, national and global level
- understanding in regard to the responsible and ethical use of technology
- support for students in developing the necessary digital and interpersonal skills
- opportunities to learn through real life problem-based multidisciplinary projects

# Digital and AI Strategy Objectives:

- **Enhance Teaching and Learning and the Curriculum:** ensure the curriculum is future ready, supporting staff and students in exploring AI, AR, gamification and other tools to bring learning to life.
- **Enhance Digital Literacy and Citizenship:** to provide an education that better reflects the world of work and helps students be better equipped for the future, by developing work related digital skills. Fostering ethical behaviour, responsible technology use, and awareness of online risks, we can ensure students are safe, respectful digital citizens who protect their privacy and nurture their wellbeing.
- **Empower staff:** help support staff to develop their own digital skills, streamline everyday processes and systems, reducing workload to make staff more effective and efficient, as well as providing greater autonomy.
- **Deliver Equity and Accessibility:** reduce the digital divide, create a more personalised learning experience to support inclusivity and promote lifelong learning.
- **Foster Collaboration and Communication:** students are comfortable working and learning in an interconnected global and virtual environment, developing the skills to be able to understand different perspectives, becoming more culturally aware and fostering the critical interpersonal and human skills that reflect a move to a relationship economy.
- **Research, Innovate and Stay Current:** confident and ethical users and creators of AI.
- **Safeguarding, Data Management and Privacy:** act with integrity, stay safe, use information appropriately and aligned with frameworks that support privacy and data protection.

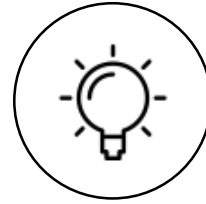
# Digital and AI Strategy



## *Interconnected*

(Community)

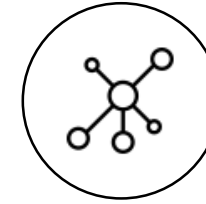
*Inclusive*  
*Collaborative*  
*Globally focused*  
*Culturally aware*  
*Different perspectives*  
*Respect for human rights*



## *Interdisciplinary*

(Love of Learning)

*Creative*  
*Critical thinking*  
*Curiosity*  
*Multidisciplinary*  
*Problem solving*  
*Entrepreneurship*  
*Digital literacy (AI)*  
*Project based learning*



## *Interpersonal*

(Character)

*Empathy*  
*Ethics*  
*Leadership*  
*Resilience*  
*Adaptability*  
*Teamwork*  
*Change makers*  
*Communication/Oracy*

Focusing on these competencies under the three school values is important; however, the power of this new model lies in the three areas being experienced as a collective, hence why we've created the 'i<sup>3</sup> (icubed) Learning' concept to amplify the importance of this synergy.

### ***Interconnected (Community)***

Creating a global network for the students, which promotes global collaboration and cooperation. Students become more culturally aware and understanding of different perspectives. Nurturing students to be drivers of social change through the vehicle of global issues. Ethics forms a critical part of both discussions and solutions.

### ***Interdisciplinary (Love of Learning)***

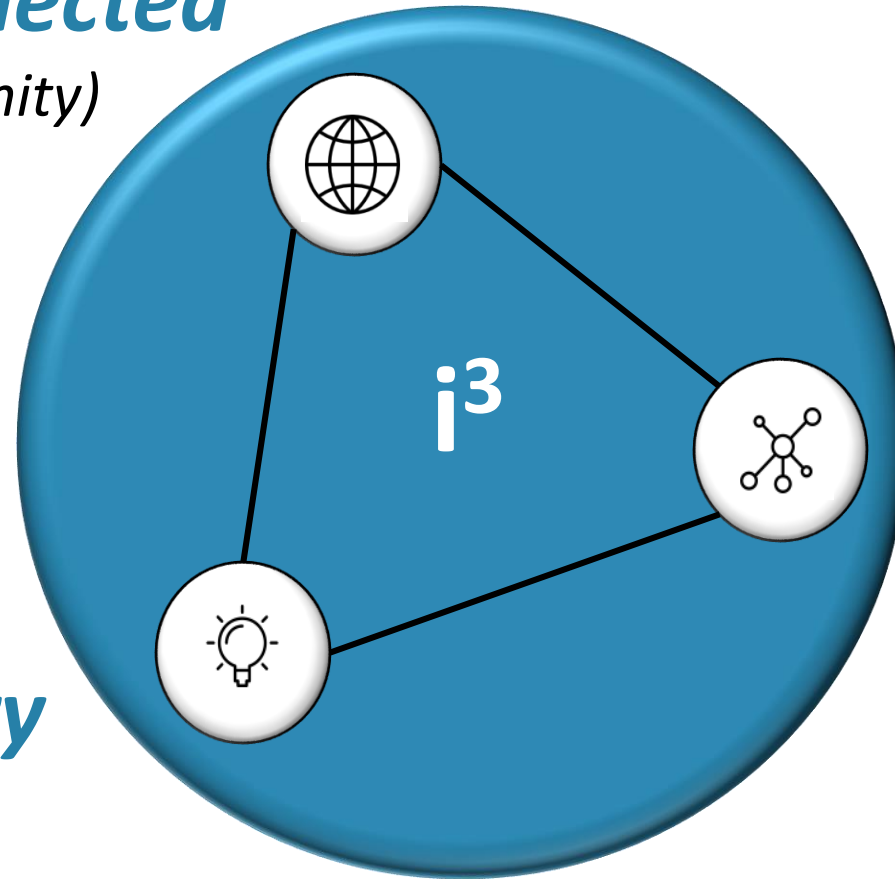
Drawing on multiple disciplines to address complex issues utilising AI (where age appropriate). The approach is ideally a project-based one, drawing from different subject areas, and tackling real world, work-related challenges. It requires problem solving, and critical and creative thinking. The style of learning being advocated is self-directed and provides agency over learning.

### ***Interpersonal (Character)***

We will help students to continue to develop a range of social and emotional skills, including empathy, teamwork, adaptability, oracy, resilience and leadership within this digital learning context. This is where humans will differentiate themselves from technology through their skills and social abilities.

# i<sup>3</sup> Learning

***Interconnected***  
(Community)



***Interpersonal***  
(Character)

***Interdisciplinary***  
(Love of Learning)