Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn and Spring	Natural Forms	How can I create an innovative 3D	 Investigating natural forms and textures seen in primary source material 6 weeks of drawing/painting investigating natural forms 	How understanding and skills are assessed: Work is assessed against the EdExcel Assessment Criteria
		form that adorns the body?	 Research into artists drawing/painting/sculptures styles and techniques Experimenting with materials to create 3D forms Designing final piece ideas for a wearable sculpture 	 Assessment Objective 1: Develop ideas by researching artists in-relation to the progression of your own work Assessment Objective 2: Refine your ideas through
			Making the final piece	experimenting with a variety of materials
				 Assessment Objective 3: Record your ideas, observations and insights in visual and other forms
				Assessment Objective 4: Present a personal, informed and meaningful outcome (Final Piece)
Summer	Painting Project	How can I explore and investigate	Recording ideas through photographyObservational drawing	How understanding and skills are assessed: Work is assessed against the EdExcel Assessment Criteria
		and explore my personal response in a	Experimental drawing with a range of mediaObservational painting	Assessment Objective 1 : Develop ideas by researching artists in-relation to the progression of your own work
		creative and meaningful way?	 Experimental painting Experimenting with a range of materials; exploring the use of mixed-media 	Assessment Objective 2 : Refine your ideas through experimenting with a variety of materials
			 Researching a range of artists to develop ideas and to gain a contextual understanding 	Assessment Objective 3: Record your ideas, observations and insights in visual and other forms

Curriculum Outline 2025-26 Department: Art

Developing/progressing own ideas/projectFinal Piece; large painting	Assessment Objective 4: Present a personal, informed and meaningful outcome (Final Piece)