Curriculum Outline 2025-26

Year 12

| Timing | Unit Title | Key Question | Knowledge | Assessing Understanding |
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| Autumn | La famille en voie de changement | Can I discuss various aspects of the changing family life in France and French speaking countries? | Describe and discuss trends in marriages and other forms of partnership. Consider and discuss the merits and problems of different family structures Consider relationships between the generations and discuss problems that can arise | How understanding and skills are assessed Vocabulary: ability to learn new vocabulary and structures accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory Grammar, translation and vocabulary: recalling French grammar and applying it accurately in context Listening, reading, writing and speaking: Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and sentences Express ideas clearly and with increasing accuracy. Skim texts for gist. Translate into |
| | La cyber-société | Can I describe and discuss how technology has changed everyday life? | Describe and discuss how technology has transformed everyday life. Consider and discuss the dangers of digital technology. Consider the different users of digital technology and discuss possible future developments | Listening, reading, writing and speaking + grammar and vocabulary: Speak coherently and confidently with increasingly accurate pronunciation and intonation. Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short, suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture. Writing prose using an increasing range of vocabulary, write creatively to express own ideas and |

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| | | | | opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation. Assessment Point Information Assessment 1: listening, reading and writing Assessment 2: listening, reading and writing |
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| Spring | Le rôle du bénévolat Une culture fière de son patrimoine | Can I examine and discuss the benefits of voluntary work for those that do it and for society as a whole? Can I discuss the notion of heritage and its importance for society? | Examine the voluntary sector in France and the range of work volunteers provide Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help. Look at the benefits of voluntary work for those that do it and for society as a whole Understand the notions of heritage and heritage preservation on a regional and national scale. Consider the ways in which some of the country's most famous heritage sites market themselves. Comprehend how heritage impacts upon and is guided by culture and society | How understanding and skills are assessed Vocabulary: ability to learn new vocabulary and structures accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory Grammar, translation and vocabulary: recalling French grammar and applying it accurately in context Listening, reading, writing and speaking: Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and sentences Express ideas clearly and with increasing accuracy. Skim texts for gist. Translate into French. Listening, reading, writing and speaking + grammar and vocabulary: Speak coherently and confidently with increasingly accurate pronunciation and intonation. Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate |

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| | | | | translation of short, suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture. • Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation. Assessment Point Information • Assessment 3: listening, reading and writing • Assessment 4: listening, reading and writing • Internal exams |
|--------|--|--|---|---|
| Summer | La musique francophone contemporaine Le septième art | Can I discuss contemporary francophone music, its diversity and the threats it faces? Can I discuss the major developments in French cinema and consider its continuing | Consider the popularity of francophone music and its diversity of genre and style. Consider who listens to contemporary francophone music, how often and by what means. Consider and discuss the threats to contemporary francophone music and how it might be safeguarded. Consider a variety of aspects of French cinema Consider the major developments in the evolution of French cinema. | How understanding and skills are assessed Vocabulary: ability to learn new vocabulary and structures accurately. Ability to acquire, store, retrieve language over the longer term. A range of topic specific vocabulary is retained for independent use in long-term memory • Grammar, translation and vocabulary: recalling French grammar and applying it accurately in context • Listening, reading, writing and speaking: Listen to a variety of forms of spoken language to obtain information and respond appropriately. Transcribe words and sentences Express ideas clearly and with increasing accuracy. Skim texts for gist. Translate into French. |

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| popularity in the world | Consider the continuing popularity of French cinema and film festivals | Listening, reading, writing and speaking + grammar and vocabulary: Speak coherently and confidently with increasingly accurate pronunciation and intonation. Read and show comprehension of original and adapted materials, understanding the purpose, important ideas and details. Provide an accurate translation of short, suitable text. Read a text in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture. Writing prose using an increasing range of vocabulary, write creatively to express own ideas and opinions Identify and use the present tense and other grammatical structures. Use and manipulate basic grammatical features. Use accurate grammar, spelling and punctuation. Assessment 4: listening, reading and writing /Internal exams |
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