

## Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Year 10	<b>KS3 revision/ Cloze test</b>	<b>Can I use basic grammar accurately?</b>	<ul style="list-style-type: none"> <li>Articles</li> <li>Partitive articles</li> <li>“to the”</li> <li>5 ways to say “in”</li> <li>Possessive adjectives</li> <li>negatives</li> <li>qui vs que vs ce qui vs ce que</li> <li>Adverbs</li> <li>Intensifiers</li> <li>Tenses and verb conjugations</li> <li>Reflexive verbs</li> <li>Adjective agreement</li> <li>Direct object pronouns</li> <li>Comparatives and superlatives</li> <li>Direct and indirect object pronouns</li> <li>Common errors</li> </ul>	<b>How understanding and skills are assessed</b> <ul style="list-style-type: none"> <li><b>Listening, reading writing, speaking and homework:</b></li> <li>Identify and use tense or other structures which convey the present</li> <li>Use and manipulate a variety of key grammatical structures and patterns</li> <li>Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions.</li> <li>Use accurate grammar, spelling and punctuation.</li> <li>Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions</li> <li>Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.</li> <li>Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li> </ul>

	<p><b>Unit 1: identity and relationship with others</b></p>	<p><b>Can I talk about getting on with others?</b></p> <p><b>Can I describe family and friends?</b></p> <p><b>Can I talk about future relationships?</b></p> <p><b>Can I talk about future relationship choices?</b></p>	<ul style="list-style-type: none"> <li>• The present tense of regular-er/-ir/-re verbs</li> <li>• The present participle of regular verbs</li> <li>• Adjective agreements</li> <li>• comparatives</li> <li>• impersonal verbs</li> <li>• negative structures</li> <li>• Pronunciation focus: silent -e, -ail, -aille, -ill, -ille, soft g and hard g and gn</li> <li>• Vocabulary specific to the unit</li> </ul>	<p><b>Assessment Point Information</b></p> <ul style="list-style-type: none"> <li>• Homework 1 : AQA French Higher vocabulary list unit 1</li> <li>• Homework 2 : Unit 1 Collecting useful phrases sheet</li> <li>• Assessment 1: Speaking: role play/10 Writing and translation: 15 marker and translation</li> </ul>
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	<b>Unit 2: Healthy living and lifestyle</b>	<p><b>Can I talk about my health?</b></p> <p><b>Can I talk about health choices?</b></p> <p><b>Can I talk about recent activities and health?</b></p> <p><b>Can I talk about how to stay healthy?</b></p>	<ul style="list-style-type: none"> <li>• The near future</li> <li>• Two tenses together: present and future</li> <li>• the perfect tense of regular verbs with avoir</li> <li>• irregular present participles</li> <li>• Plural of nouns</li> <li>• avant de+infinitive</li> <li>• Indirect object pronouns</li> <li>• Impersonal expressions</li> <li>• Pronunciation focus: n/a</li> <li>• Vocabulary specific to the unit</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1 : AQA French Higher vocabulary list unit 2</li> <li>• Homework 2 : Unit 2 Collecting useful phrases</li> <li>• Assessment 2: Speaking: Read Aloud task (RAT)/15 Listening: /50</li> </ul>
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	<p><b>Unit 3: Education and work</b></p>	<p><b>Can I talk about sixth form and university?</b></p> <p><b>Can I talk about my ideal school?</b></p> <p><b>Can I talk about my future job?</b></p> <p><b>Can I talk about my work experience?</b></p>	<ul style="list-style-type: none"> <li>• Negative constructions</li> <li>• The conditional</li> <li>• Superlatives</li> <li>• Il y a/ il y aura</li> <li>• Indefinite adjectives</li> <li>• être en train de+infinitive</li> <li>• Venir de+infinitive</li> <li>• Adverbs of quantity</li> <li>• Pronunciation focus: -tion, c, ç,s, qu, th</li> <li>• Vocabulary specific to the unit</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA French Higher vocabulary list unit 3</li> <li>• Homework 2: Unit 3 Collecting Useful Phrases</li> <li>• Assessment 3: Speaking: Photocard/25 Writing: /25</li> </ul>
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	<p><b>Unit 4: free time and activities</b></p> <p><b>Can I talk about last weekend?</b></p> <p><b>Can I talk about TV, cinema and music?</b></p> <p><b>Can I talk about a past holiday?</b></p> <p><b>Can I talk about sports and my interests?</b></p>	<ul style="list-style-type: none"> <li>• The perfect tense and irregular past participles</li> <li>• Reflexive verbs and reflexive pronouns</li> <li>• Modal verbs in the perfect tense</li> <li>• Emphatic pronouns</li> <li>• en and à with places</li> <li>• Agreements with DOPs, introduction IDOPs</li> <li>• 5 ways to say “in”</li> <li>• Pronunciation focus: -u, -ou, -oi, -oy, liaisons, -e and -eu, -é, -er, and -ez</li> <li>• Vocabulary specific to the unit</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA french Higher vocabulary list unit 4</li> <li>• Homework 2: Unit 4 Collecting useful Phrases</li> <li>• Assessment 4: End of year exam: Listening, reading, writing, speaking (all units, all tasks)</li> </ul>
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	<p><b>Unit 5: customs, festivals, and celebrations</b></p>	<p><b>Can I talk about my birthday?</b></p> <p><b>Can I talk about how I used to celebrate events?</b></p> <p><b>Can I talk about celebrations in the past and in the future?</b></p> <p><b>Can I talk about going to a festival?</b></p>	<ul style="list-style-type: none"> <li>• Present tense (review)</li> <li>• DOPs and some IDOPs</li> <li>• The imperfect (review)</li> <li>• Y and en</li> <li>• Functions of definite and indefinite articles</li> <li>• Future tenses (review)</li> <li>• relative clauses</li> <li>• Pronunciation focus: -eur, -oer, -r</li> <li>• Vocabulary specific to unit 5</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA French vocabulary list unit 5</li> <li>• Homework 2: Unit 5: Collecting useful Phrases</li> </ul> <p>No assessment for this unit</p>
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year 11	<b>Unit 6: Celebrity culture</b>	<p><b>Can I talk about celebrities?</b></p> <p><b>Can I talk about what fame is?</b></p> <p><b>Can I talk about the life of celebrities?</b></p> <p><b>Can I talk about celebrities from French speaking countries?</b></p>	<ul style="list-style-type: none"> <li>• The imperative</li> <li>• The conditional (review)</li> <li>• the present tense (review)</li> <li>• The perfect tense with reflexive verbs (review)</li> <li>• Infinitives used as nouns</li> <li>• Emphatic pronouns</li> <li>• Possessive adjectives (review)</li> <li>• Il y a and depuis</li> <li>• Pronunciation focus: -y, -i, -ien, j, g, ch, gn</li> <li>• Vocabulary specific to unit 6</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1 : AQA French Higher vocabulary for unit 6</li> <li>• Homework 2 : Unit 6 Collecting useful phrases sheet</li> <li>• Assessment 1: TBC Listening /50 Reading and translation /50</li> </ul>

	<p><b>Unit 7: Travel and tourism, including places of interest</b></p>	<p><b>Can I talk about some French speaking countries?</b></p> <p><b>Can I write a holiday blog?</b></p> <p><b>Can I talk about my ideal holiday?</b></p> <p><b>Can I talk about big towns in french speaking countries?</b></p>	<ul style="list-style-type: none"> <li>• The imperfect tense (review)</li> <li>• Two tenses together (present and future)</li> <li>• Two tenses together (perfect and imperfect)</li> <li>• The passive voice</li> <li>• Pronunciation focus: é, è, ê, ai and a, open o</li> <li>• Vocabulary specific to unit 7</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA French Higher vocabulary for unit 7</li> <li>• Homework 2: Unit 7 Collecting Useful Phrases</li> <li>• Assessment 2: Revision for mock orals Writing: 15 marker, 25 marker on Unit 7</li> </ul>
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	<b>Unit 8: Media and technology</b>	<p><b>Can I talk about a world before and after the Internet?</b></p> <p><b>Can I talk about the influence of the digital world in my life?</b></p> <p><b>Can I talk about how I use technology?</b></p> <p><b>Can I talk about the dangers I face online?</b></p>	<ul style="list-style-type: none"> <li>• Present and past tenses together (review)</li> <li>• Modal verbs in the perfect tense</li> <li>• 3 time frames</li> <li>• The imperative (review)</li> <li>• Après avoir/être +past participle</li> <li>• Some negative structures</li> <li>• adjectives beginning in in- or im-</li> <li>• Pronunciation focus: -au, -eau, -o, ô, -en, -em, -an,-am, -on, -om, -ain, -in, -aim, -un</li> <li>• Vocabulary specific to unit 8</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA French Higher vocabulary unit 8</li> <li>• Homework 2: Unit 8 Collecting Useful Phrases</li> <li>• Assessment: TBC</li> </ul>

	<p><b>Unit 9: the environment and where people live</b></p>	<p><b>Can I talk about how to have a positive impact on the planet?</b></p> <p><b>Can I talk about the local environment?</b></p> <p><b>Can I describe my town?</b></p> <p><b>Can I talk about my ideal home?</b></p>	<ul style="list-style-type: none"> <li>• The conditional (review)</li> <li>• Negative structures (review)</li> <li>• Modal verbs in the present tense (review)</li> <li>• Infinitives used as nouns</li> <li>• Partitive articles</li> <li>• Si and quand</li> <li>• Indirect Object Pronouns (review)</li> <li>• Pronunciation focus: h, -ill, -ille</li> <li>• Vocabulary specific to the unit</li> </ul>	<ul style="list-style-type: none"> <li>• Homework 1: AQA French Higher vocabulary unit 9</li> <li>• Homework 2: Unit 9 Collecting Useful Phrases</li> </ul>
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