

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn and winter	Des jeunes francophones	Can I talk about myself?	<ul style="list-style-type: none"> ● Exchange personal information. ● Exchange information about families ● Talk about and describe friends ● Discuss relationships and aspects of daily life. ● Read in French ● Revision of all tenses (present, both future tenses and perfect tense ● Using adjectives 	How understanding and skills are assessed <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions.
	Bienvenue à Paris	Can I talk about a past holiday and places of note in France?	<ul style="list-style-type: none"> ● Find out about some Paris sights and describe places of interest ● Understand tourist information ● Talk about what you have done. ● Understand information about travel. ● Describe a recent event and give opinions. ● Find out about a monument in Paris ● Revision of the Perfect tense ● The perfect tense with negative structures 	

				<p>creative expression and expand understanding of the language and culture.</p> <p>Assessment Point Information Homework 1: Translation Assessment 1: grammar (verb conjugations) Homework 2: writing Assessment 2: Listening and Reading</p>
Spring	Ça me passionne	<p>Can I talk about leisure activities?</p> <p>Can I compare my interests now and when I was younger?</p>	<ul style="list-style-type: none"> • Talk about leisure activities. • Use some expression of time. • Learn about the French revolution and Marie-Antoinette • Talk about when you were younger. • Say how life has changed. • Recognise and use the imperfect tense. • Use the imperfect tense to compare the past and the present • Use the perfect and/or imperfect depending on the context • Use the comparative and superlative 	<p>How understanding and skills are assessed</p> <ul style="list-style-type: none"> • Listening, reading, writing, speaking, grammar and homework: • Initiate and develop conversations, coping with some unfamiliar language and unexpected questions, making use of important social conventions such as formal modes of address. • Express and develop ideas clearly with increasing accuracy both orally and in writing. • Speak coherently and confidently with increasingly accurate pronunciation and intonation. • Identify and use tense or other structures which convey the present. • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. • Use accurate grammar, spelling and punctuation.

Summer	Au travail	<p>Can I talk about my school life?</p> <p>Can I express opinions about subjects and future choices related to school and options?</p>	<ul style="list-style-type: none"> • Understand information about school life in France. • Describe a typical school day. • Discuss school subjects and express opinions. • Discuss plans for the next school year. • Discuss aspects of school life. • Talk about different careers. • Revision Aller+infinitive including the negative. • Use a main verb followed by an infinitive (il faut...il ne faut pas...) • Negative structures. • Avoir raison/tort • Talk about jobs (no articles) • Use future time expressions 	<p>Assessment Point Information</p> <p>Homework 3: revision for grammar test and speaking preparation</p> <p>Assessment 3: Speaking and grammar</p>
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