

## Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn term 1	La familia y otras relaciones.	How do I talk about myself, other members of my family and friends? How do I discuss relationships?	<ul style="list-style-type: none"> <li>Introducing and talking about oneself: year 8 revision.</li> <li>Talking about, describing and comparing family members and friends.</li> <li>Discussing relationships.</li> </ul>	<b>Skills</b> <ul style="list-style-type: none"> <li>Read and show comprehension of original and adapted materials from a range of different sources.</li> <li>Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>Write prose using an increasingly wide range of grammar and vocabulary to express and develop their own ideas and opinions.</li> <li>Speak coherently and confidently, with increasingly accurate pronunciation and intonation.</li> <li>Translate text accurately into and from the target language.</li> </ul> <b>Assessment point information</b> <b>Autumn term:</b> <ul style="list-style-type: none"> <li>Speaking task.</li> <li>Grammar and Translation exam.</li> </ul> <b>Summer term:</b> <ul style="list-style-type: none"> <li>Writing tasks (x2).</li> <li>Listening and Reading exam.</li> <li>Speaking exam.</li> </ul>
Autumn term 2 + Spring term 1	La comida.	How do I describe what I eat and the types of food I like and compare differences between Spain and England regarding food habits and customs? How do I talk about healthy eating habits? How do I buy food in a market or shop and how do I order food and drink in a restaurant?	<ul style="list-style-type: none"> <li>Food vocabulary. Talking about what one tends to eat for different meals.</li> <li>Types of food: likes and dislikes. Comparing different types of food. Talking about one's likes and dislikes as a child, comparing them with what's liked/disliked now.</li> <li>Buying food in the market and a shop.</li> <li>Booking a table and ordering a meal in a restaurant.</li> <li>The Mediterranean diet.</li> <li>Junk food vs. healthy eating: providing advice.</li> </ul>	
Spring term 2	Las vacaciones.	How do I discuss present, past, future and ideal holidays?	<ul style="list-style-type: none"> <li>Talking about what you usually do on holiday.</li> <li>Talking about past holidays.</li> <li>Describing future and ideal holidays.</li> </ul>	

Summer term 1	<b>La ropa.</b>	<b>How do I describe clothes and say what clothes suit me? How do I buy clothes in a shop? How do I discuss the advantages and disadvantages of the school uniform?</b>	<ul style="list-style-type: none"> <li>• Clothes and accessories. Fabrics, design.</li> <li>• Talking about clothes: comparing what was liked/disliked when younger with what is preferred now. Talking about what suits different types of people.</li> <li>• Shopping for clothes.</li> <li>• School uniform: description, advantages and disadvantages, opinions. Describing ideal uniform.</li> </ul>	
Summer term 2	<b>El tiempo libre.</b>	<b>How do I talk meaningfully about hobbies (including music, TV, films and books)? How do I talk meaningfully about the role of technology and social media in our lives?</b>	<ul style="list-style-type: none"> <li>• Talking about leisure activities.</li> <li>• Talking about TV programmes and films. Film reviews.</li> <li>• Talking about use of technology and the internet.</li> <li>• Discussing advantages and disadvantages of social media.</li> <li>• Talking about music: playing instruments as an extracurricular activity and taste in music.</li> </ul>	