

Year 11

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn	The challenge of natural hazards	What are the challenges presented by natural hazards?	<ul style="list-style-type: none"> • Key physical and human features of the world • What are natural hazards • Tectonic hazards • Weather hazards • Climate change 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Peer, self and teacher assessment throughout the term of work produced. • To explain the landforms and features associated with the different plate boundaries • To identify and categorise the different tectonic hazards. • To identify and explain the different weather hazards. • To identify and explain the different climate hazards. • To identify, categorise and assess the effects and responses to these hazards. <p>Skills</p> <ul style="list-style-type: none"> • Data description and analysis • Geographic literacy • Exam technique • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Development of decision making and issue evaluation skills • Development and justification of own ideas based on geographical concepts and understanding. <p>Assessment Point information</p> <ul style="list-style-type: none"> • Self and peer assessment of weekly 'seen' exam questions • Homework testing knowledge and understanding – one from each topic. • End of unit assessment (exam questions) – one for each topic.

Spring 1	Resource Management	Why are there issues surrounding resource management?	<ul style="list-style-type: none"> ● The importance of food, water, and energy to economic and social well-being and global distribution of resources. ● Food, Water, and Energy in the UK 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Peer, self and teacher assessment throughout the term of work produced. ● To describe and explain the global distribution of resources and energy globally and in the UK. ● To identify some of the issues associated with these uneven distributions and assess their importance. ● To identify and assess the ways in which we can manage our energy use. <p>Skills</p> <ul style="list-style-type: none"> ● Data description and analysis ● Geographic literacy ● Exam technique ● PEEL paragraph writing – particularly focusing on how evidence is used to support points. ● Development of decision making and issue evaluation skills ● Development and justification of own ideas based on geographical concepts and understanding. <p>Assessment Point information</p> <ul style="list-style-type: none"> ● Online homework testing knowledge and understanding – one from each topic. ● End of unit assessment (exam questions) – one for each topic.
Spring 2	Energy		<ul style="list-style-type: none"> ● Global distribution and reasons for energy use + factors affecting supply ● Impacts of energy insecurity – exploration, economic and environmental costs, food, industry, conflict ● Increasing energy supply: renewable and non-renewable sources ● Individual energy use and carbon footprints – energy conservation: homes, workplace, transport, demand reduction, use of technology to increase efficiency 	
Summer 1	Issue Evaluation		<ul style="list-style-type: none"> ● Paper 3- pre release Revision 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Peer, self and teacher assessment throughout the term of work produced. <p>Skills</p> <ul style="list-style-type: none"> ● Data description and analysis ● Geographic literacy

				<ul style="list-style-type: none">• Exam technique• PEEL paragraph writing – particularly focusing on how evidence is used to support points.• Development of decision making and issue evaluation skills• Development and justification of own ideas based on geographical concepts and understanding.
--	--	--	--	--