

Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing understanding
Autumn	Plate Tectonics	<p>How and why does the Earth's crust move?</p> <p>Where and how do they occur and how do they affect us?</p>	<ul style="list-style-type: none"> • The structure of the Earth • Continental Drift Theory • Plate Tectonic Theory • The plate boundaries and their associated landforms and features. • Earthquake formation. • The effects and responses to earthquake events • Gender and hazards • The types of volcanoes and their associated hazards. • The effects and responses to a volcanic eruption. • Supervolcanoes • How earthquakes are managed. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Peer, self and teacher assessment throughout the term of work produced. • Students can describe the structure of the earth • Students can describe and explain continental drift and plate tectonic theories, and how they relate. • Students can explain earthquake formation • Students can identify volcanic hazards • Students can categorise effects and responses to volcanic and seismic events. • Students can justify why people continue to live in volcanic areas. • Students can describe how earthquakes are managed and evaluate how successful these forms of management are. <p>Skills</p> <ul style="list-style-type: none"> • Map skills • Geographic literacy • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Development and justification of own ideas based on geographical concepts and understanding. <p>Assessment Point information</p> <ul style="list-style-type: none"> • Structure of the Earth and plate tectonic theory test. • Earthquakes and volcanoes test.
Spring	Africa	<p>Why is the physical and human</p>	<ul style="list-style-type: none"> • Misconceptions of Africa and single story. 	

		<p>geography of Africa so diverse?</p> <p>What specific issues do people face in Africa?</p>	<ul style="list-style-type: none"> • Introduction to digital mapping and ArcGIS in analysing the key physical and human features of Africa • Using ARCGIS story maps to investigate the opportunities and challenges within urban areas of a country in Africa • The impacts of colonialism in Africa. • How Africa has shaped the UK • Investigating a region within Africa 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Peer, self and teacher assessment throughout the term of work produced. • Students can describe and explain the key features of Africa • Students can use ArcGIS to analyse information. <p>Skills</p> <ul style="list-style-type: none"> • Data description and analysis • Geographic literacy • PEEL paragraph writing – particularly focusing on how evidence is used to support points. • Critical analysis of a film in a short essay • Development and justification of own ideas based on geographical concepts and understanding. <p>Assessment Point information</p> <ul style="list-style-type: none"> • Knowledge assessment • ARC GIS storymaps - Project involving researching and evaluating the opportunities and challenges in Africa.
Summer	Physical landscapes of the UK	Physical processes in coastal and glaciated environments	<ul style="list-style-type: none"> • What is the physical geography of the UK like? • How do erosion and weathering shape the physical environment? • How does ice change the world? • How and why do glaciers form and move? • Glacial landforms- using map skills to help understand physical landscapes • How do glaciated landscapes shape human activity? 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Peer, self and teacher assessment throughout the term of work produced. <p>Skills</p> <ul style="list-style-type: none"> • Describe and analyse data. • Map skills • Digital literacy- use of ARCGIS • Geographic literacy • PEEL paragraph writing – particularly focusing on the quality of explanation.

			<ul style="list-style-type: none">• Coastal landscapes: How do waves influence the coast?• Factors influencing coastal erosion• Landforms of coastal erosion and deposition• Use of GIS to analyse coastal retreat• How can the coast be managed?	<ul style="list-style-type: none">• Development and justification of own ideas based on geographical concepts and understanding. <p>Assessment</p> <ul style="list-style-type: none">• Knowledge key words (literacy)• Coasts news report
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