

Year 13 Germany

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Nazi Rule 1933-1939	How did the Nazis consolidate their power? What was the Nazi state like? What were Nazi social and economic policies?	<ul style="list-style-type: none"> Government and administrative changes; the Night of the Long Knives; the law; the police system; the courts and the justice system; the extent and effectiveness of opposition and non-conformity; the use of propaganda; totalitarianism; economic policy and the role of Schacht; the role of Goering; industry in Nazi Germany; Gleichshaltung the Volksgemeinschaft. 	<p>How learning will be assessed</p> <ul style="list-style-type: none"> Students will be able to analyse and identify how Hitler consolidated his power from March 1933 to August 1934. Students will be able to identify different aspects of the 'terror state' and assess the extent of terror and control. Students will be able to analyse the different economic policies and the extent of economic recovery. Pupils will explore the different social policies adopted and evaluate the impact. Pupils will consider the steps towards the radicalisation of the state. Pupils will be able to evaluate the impact of anti-Semitism. Students will be able to assess the development of anti-Semitic policies and actions. Pupils will understand how Jews were treated in the early years of the war. <p>Assessment point information Students will answer exam questions assessing both their source analysis and their content knowledge on the following topics:</p> <ul style="list-style-type: none"> The Night of the Long Knives The role of the SS Economic policy Consistency of policy towards the Jews Increasing radicalisation of racial policy
	The racial state 1933-1941	How and why did the state become radicalised? How and why did anti-Semitism escalate? What was the impact of the war on anti-Semitism?	<ul style="list-style-type: none"> Radicalisation of the State; racial ideology; policy towards the mentally ill, physically disabled, asocials, homosexuals, religious sects and gypsies; the boycott of Jewish shops, the Civil Service Laws; the Nuremberg Laws; the effect of Anschluss; Kristallnacht; the Madagascar Plan; deportations and ghettoisation. 	

Spring	The impact of War 1939-45	What was the impact of war on German society? How did the war change economic policy? What was the Final Solution and how was it implemented? How much opposition and resistance was there in wartime?	<ul style="list-style-type: none"> Rationing; propaganda and morale; impact of the war on the Volksgemeinschaft; the mobilisation of the economy for war and the work of Speer; the use of foreign labour; the origins of the Final Solution; the Wannsee Conference; responsibility for the Holocaust; opposition and resistance from different groups. 	<ul style="list-style-type: none"> Students will analyse the impact of rationing, indoctrination, propaganda and morale on the German population. Students will be able to analyse changes in the wartime economy and the work of Speer. Pupils will assess changes in policies towards Jews and consider the influence of the war on these. Students will evaluate the extent of opposition and resistance to the regime throughout the war. <p>Skills</p> <ul style="list-style-type: none"> AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. <p>Assessment point information</p> <ul style="list-style-type: none"> The morale of the German people The war economy The impact of Allied bombing

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