

Year 9

Timing	Unit Title	Key Questions	Knowledge	Assessing Understanding
Autumn	Latin to GCSE I: Chapter 3	<p>How do you recognise and translate the imperfect tense of (i) regular verbs, (ii) <i>sum</i> and (iii) <i>possum</i>? Challenge: how do you <u>form</u> these?</p> <p>How do 2-1-2 adjectives change their endings to agree with the noun they describe? What is the typical word order of noun/adjective phrases?</p> <p>How are direct commands expressed in Latin?</p> <p>Who was Aeneas? How does the Trojan war link to the foundations of Rome in Roman mythology?</p>	<ul style="list-style-type: none"> Recap of imperfect tense (regular verbs and <i>sum</i>) <i>possum</i> - I can (present and imperfect) Gender patterns and declension 2-1-2 adjectives (<i>bonus</i> and <i>pulcher</i>) Imperative Vocative Chapter 3 vocabulary 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin Cultural context: homework tasks; classwork discussion. <p>November Assessment Point</p> <ul style="list-style-type: none"> Questions on key grammatical terms Isolated grammar questions Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-3)
Spring	Latin to GCSE I: Chapter 4	<p>How do you recognise and translate the perfect tense of regular verbs? Challenge: how do you <u>form</u> these?</p> <p>Why are the principal parts of verbs important?</p>	<ul style="list-style-type: none"> Recap of perfect tense (regular verbs) Principal Parts: the perfect tense as the 3rd principal part Recap of 3rd declension nouns and introduction of 3n nouns Direct questions 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> Vocabulary: regular tests Grammar: present and imperfect of regular verbs, <i>sum</i> and <i>possum</i>. Translation skills: <ul style="list-style-type: none"> Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin

		<p>How do you recognise and translate 3rd declension nouns?</p> <p>How are direct questions expressed in Latin?</p> <p>How is 'time when' expressed in Latin?</p> <p>How do you recognise and translate first and second person singular pronouns and possessive adjectives?</p> <p>What were some of the key events of the first stages of Aeneas' journey from Troy?</p> <p>Why is the story of the affair of Dido and Aeneas effective?</p>	<ul style="list-style-type: none"> • Mixed conjugation verbs • Time expressions (2): 'time when' • personal pronouns and possessive adjectives (1): <i>ego, tu, meus, tuus</i> • Chapter 4 vocabulary 	<ul style="list-style-type: none"> • Cultural context: homework tasks; classwork discussion
Summer	Latin to GCSE I: Chapter 5	<p>How do you recognise and translate the future tense? Challenge: how do you <u>form</u> these?</p> <p>What were some of Aeneas' key adventures once he had arrived in Italy?</p>	<ul style="list-style-type: none"> • The future tense: regular verbs, <i>sum</i> and <i>possum</i> • Chapter 5 vocabulary 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Vocabulary: regular tests • Grammar: test of future tense • Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin • Cultural context: homework tasks; classwork discussion <p>May Assessment Point</p> <ul style="list-style-type: none"> • Questions on key grammatical terms

				<ul style="list-style-type: none">• Isolated grammar questions• Unseen passage of Latin: comprehension questions and translation (requiring vocab and grammar knowledge of Ch. 1-4)
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