

Year 8 Classics

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Stage 9 thermae	How do you recognise and translate the Dative case? What are the typical features of the Roman baths?	<ul style="list-style-type: none"> • Dative case • Key features of Roman baths • Stage 9 vocabulary 	How understanding is assessed <ul style="list-style-type: none"> • Vocabulary: regular tests • Grammar: test of nouns (nom., acc., dat. s. and pl. declensions 1-3); test of present tense • Translation skills: <ul style="list-style-type: none"> ○ Sentences/passages for translation from Latin into English ○ Scaffolded translation of English into Latin • Cultural context: homework tasks; classwork discussion November Assessment Point <ul style="list-style-type: none"> • Questions on key grammatical terms • Isolated grammar questions • Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-10)
	Stage 10 rhetor	How do you express a comparison in Latin? Can you recognise and translate all present tense endings?	<ul style="list-style-type: none"> • Comparatives • Present tense recap • Stage 10 vocabulary 	
	Stage 11 candidatus	How do you form rhetorical questions in Latin? How do you translate impersonal verbs?	<ul style="list-style-type: none"> • Verbs with dative • placet + nobis/vobis, • num, nonne, -ne, • Ways of forming the perfect tenses • Stage 11 vocabulary 	

Spring	Stage 12 mons Vesuvius	How do you recognise and translate the whole perfect and imperfect tense? What happened at the eruption of Vesuvius?	<ul style="list-style-type: none">• The whole of imperfect & perfect tenses + esse• Revision of grammar in Book I• Stage 12 vocabulary	How understanding is assessed <ul style="list-style-type: none">• Vocabulary: regular tests• Grammar: test of nouns (nom., acc., dat. s. and pl. declensions 1-3); test of present tense• Translation skills:<ul style="list-style-type: none">○ Sentences/passages for translation from Latin into English○ Scaffolded translation of English into Latin• Cultural context: homework tasks; classwork discussion March Assessment Point <ul style="list-style-type: none">• Vocabulary: chapters 1 and 2• Nouns: declensions 1-3, all cases except ablative• Verbs: present, perfect, imperfect• Questions on key grammatical terms• Isolated grammar questions• Unseen passage of Latin: comprehension questions and translation
	Stage 12 is the final part of the Cambridge Latin Course Bk I. Now switch to Cullen and Taylor, Latin to GCSE I to consolidate basic principles and follow a cohesive course designed to prepare students for the current OCR GCSE specification. Chapter 1 (absolute beginner) needs no recap apart from to ensure students know the Chapter 1 vocabulary.			
	Chapter 2 (p27-34)	Nouns: how do you recognise and translate the cases we have met so far: nominative, accusative, dative? How do you recognise and translate 2m nouns in ‘-er’ and 2n nouns? How do you recognise and translate the genitive case? What is the background to the Trojan War?	<ul style="list-style-type: none">• Chapters 1 and 2 vocabulary (may not cover all Chapter 2 vocab)• All forms of 1st-3rd declension nouns except ablative• The basis of the Trojan War in myth and in history	

Summer	Chapter 2 (p35-58)	<p>How do you recognise and translate the ablative case?</p> <p>How do prepositions affect the case of the noun they govern?</p> <p>Why are verbs grouped into conjugations?</p> <p>How do you recognise and translate the infinitive?</p> <p>What are the principal parts of verbs and why are they important?</p> <p>How do you express location: to, from and in cities?</p> <p>How do you express time 'how long'?</p> <p>What were the main events of the Trojan War?</p>	<ul style="list-style-type: none">• Grammar: prepositions + abl/+ acc• Grammar - verbs: infinitives; principal parts; conjugations• Syntax: expressing 'to, from, in' cities; expressing time 'how long'• Vocabulary: finish Chapter 2 vocabulary	
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