Curriculum Outline 2025-26 Department: Classics

Year 7

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Latin and the Roman World	What do you know about the Romans? Why do we study Latin?	 Understanding Roman culture. Putting the course into a valuable context. English derivations of Latin words. 	How understanding is assessed
	Stage One Caecilius and his house.	How do you construct basic sentences in Latin?	 Absence of words for 'the' and 'a' in Latin Word order in sentences with/without est. Nominative singular Prepositional phrases with 'in' Stage 1 vocabulary The layout and rooms of villas in Pompeii 	
	Stage 2 in villa	What did Romans like to eat? How do you recognise and translate the Nominative and Accusative?	 Grammar: Nominative = subject/accusative = object; accusative singular ends in -m Stage 2 vocabulary Typical Roman foods 	Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-4)
	Stage 3 negotium	What is a declension? The town of Pompeii	 Declensions 1-3: nominative and accusative singular Stage 3 vocabulary Significant buildings in Pompeii 	
	Stage 4 in foro	How do you recognise the present tense?	 Present tense: regular 1st conjugation; sum (all parts) Stage 4 vocabulary 	

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Spring	Stage 5 in theatro	How do you recognise and translate the nominative plural? What role did the theatre play in the civic life of Pompeii?	 Nominative plurals of first 3 declensions Stage 5 vocabulary The function of the theatre in Pompeii 	How understanding is assessed Vocabulary: regular tests Grammar: test of perfect/imperfect tense Translation skills: Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin Cultural context: homework tasks; classwork discussion March Assessment Point Questions on key grammatical terms Isolated grammar questions Unseen passage of Latin to translate into English (requiring vocab and grammar knowledge of Stages 1-6)
	Stage 6 Felix	How do you recognise and translate the perfect and imperfect tense? The role of slaves in Roman society	 Imperfect tense: regular and eram (all parts) Perfect tense: regular (v stems only) Stage 6 vocabulary Slaves in Roman society 	
Summer	Stage 7 in cena	How do you translate subordinate clauses with ubi and quod? How do you translate a sentence without a nominative? Why are verbs split into groups called conjugations? What did the Romans believe about life after death?	 Perfect tense (other than stems in "v"): identification and recognition Subordinate clauses with quod/ubi Conjugations (E2L practice) Accusative + verb Stage 7 vocabulary 	Wocabulary: regular tests Grammar: test of nouns (nom. and acc. s.and pl. declensions 1-3) Translation skills: Sentences/passages for translation from Latin into English Scaffolded translation of English into Latin
	Stage 8 gladiatores	Can you recognise and translate accusative plurals and superlatives? How did gladiator shows function as a form of entertainment?	 Accusative plurals Superlatives Stage 8 vocab learning and derivations Gladiators 	Cultural context: homework tasks; classwork discussion