## **Year 13 Further Mathematics**

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	CP1	What type of	For the <b>full Further Mathematics A level</b> 4 units are taught:	How understanding is assessed
	FM1	numbers are	Core Pure 1 (CP1)	<ul> <li>Through applying the theory to a range of</li> </ul>
	FP1	needed to	Core Pure 2 (CP2)	questions and increasingly more complex
		deal with √-1?	Further Mechanics 1 (FM1)	situations.
		How do you solve an	Further Pure 1 (FP1)	Discussion in lessons, sample problems.
			For <b>Further Mathematics AS level</b> the following units are taught:	<ul> <li>Homework and tests involving past paper questions.</li> </ul>
			• CP1 (50%)	
		equation	• FM1 (25%)	Skills
		which does not factorise?	• FP1 (25%)	<ul> <li>In addition to the understanding of the concepts,</li> </ul>
			Classes contain both A level and AS level students.	significant algebraic skills are required.
		Do you know		Mathematical modelling for FM1.
		Do you know	The order of teaching of the topics will vary depending on the split of	
		how to	teachers. We start by teaching CP1 and FM1 then progress to CP2	Assessment Point information     Timed questions on both CP1 and FM1 topics.
		manipulate	and FP1.	
		matrices?		
		How do we	Introduction to complex numbers, real, imaginary (CP1)	
		sum a series?	, , , , , , , , , , , , , , , , , , , ,	
			Argand diagram and modulus /argument form (CP1)	
		What is proof by induction?	Marking and the control of the contr	
			Matrices - order, inverse, determinant, and solve simultaneous	
			equations (CP1)	
		Can you extend your	Linear transformations – using matrices (CP1)	
		mechanics	anneal dans of matters (e. 2)	
		knowledge to	Series - use of sum of squares and cubes (CP1)	
		deal with	Described in described (CDA)	
		further	Proof by induction (CP1)	
		mechanics	Roots of polynomials (CP1)	
		content?		

			Vectors – equations of lines & planes, scalar product & angles, intersection & perpendiculars (CP1)  Volumes of revolution around the x and y axes (CP1)  Momentum and impulse (FM1)  Work, energy and power (FM1)  Elastic strings and springs - applying Hooke's Law to force and energy situations (FM1)  Further inequalities (FP1)  The t – formulae – solving trig equations (FP1)  Numerical methods – Simpson's rule (FP1)	
Spring	CP2 FM1 FP1	Can you extend your pure knowledge to deal with CP2 & FP1	Extend complex numbers to trig and exponential form, de Moivre's theorem, series & nth roots (CP2)  Vectors – vector product, areas (FP1)  Higher derivatives, Maclaurin series (CP2)  Further calculus – inverse trig functions (CP2)  The coordinate geometry of the conic sections – hyperbola, parabola & ellipse (FP1)  Introduction to hyperbolic functions sinh, cosh and tanh with their related reciprocal and inverse functions (CP2)  First and second order differential equations (CP2)	How understanding is assessed

## Department: Mathematics

	Polar coordinates - finding tangents, normals and areas (CP2)  Volumes of revolution – including parametrics (CP2)  Elastic collisions in one dimension (FM1)  Elastic collisions in two dimensions – oblique impact (FM1)  Modelling with differential equations (CP2)  Taylor series (FP1)	
Summer	Further calculus methods (FP1)  Reducible differential equations (FP1)  Completion of the Further Mathematics units as outlined above.	How understanding is assessed