Year 13

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Pure The first 3 pure topics will have mainly been taught in Y12. • Algebraic methods & proof • Radians	Can you split an expression into partial fractions? Can you prove something is true by contradiction? Can you solve trig questions in radians and solve geometric problems? What is the difference	One teacher will teach Pure and Mechanics, the other Pure and Statistics. Simplify algebraic fractions Split expressions into partial fractions Use of proof by contradiction Converting between degrees & radians Problem solving with sectors & segments using radians Using small angle approximations	How understanding is assessed Students will be assessed on their ability to:
	• Functions and Graphs	between a geometric and arithmetic sequence? Can you model real-life situations with sequences and series? Can you solve problems involving modulus functions	 Sum of a series Sum to infinity Sigma notation Recurrence relations Understand modulus and function notation and language 	
		both algebraically and graphically?	 Find composite functions Find inverse functions Sketch functions Apply transformations to functions 	

Trigonometric functions Trigonometry and modelling	Do you know the graphs of y = secx, y = cosecx and y = cotx? Can you solve equations involving sec, cosec and cot? Can you use trigonometric functions to model real-life situations?	 Recognise and use sec, cosec and cot functions including their graphs Know and use the identities: sec²θ≡1 + tan²θ cosec²θ≡1 + cot²θ Prove and use the addition formulae Understand and use the double angle formulae R − α method 	
Differentiation	Can you recognise which differentiation techniques to apply to a variety of different problems? Can you differentiate functions involving 2 variables?	 Know and be able to use the chain rule, product rule and quotient rule Know how to differentiate trig functions Use implicit differentiation 	
• Integration (1)	Can you recognise which integration technique is required to solve a problem?	 Know and be able to use the reverse chain rule and partial fractions Use trig identities in integration Find areas under a curve 	
Mechanics • Forces & friction & Application of Forces (1)	Can you work out the maximum force required to overcome friction? What forces are applied to a pulley?	 Resolve forces and find resultants Solve problems involving F ≤ μR Sole problems involving motion on rough or smooth inclined planes, pulleys and connected particles 	

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	ProjectilesStatisticsProbability	Can you derive the formulae for time of flight, range and greatest height, and the equation of the path of a projectile? Can you identify the appropriate method to solve a variety of conditional probability questions?	 Solve projectile problems by considering both the horizontal and vertical components Apply SUVAT to projectile problems Understand and use set notation Solve problems involving conditional probability Probability formulae 	
Spring	Pure Binomial expansion	How do you expand a bracket in the form $(ax + b)^n$ when n is not a positive integer?	 Expand brackets in the form (ax + b)ⁿ where n is any rational constant Use partial fractions to expand expressions 	How understanding is assessed Students will be assessed on their ability to: Carry out mathematical techniques. Problem solving using the knowledge and techniques they have gained.
	Integration (2)Parametrics	Can you recognise which integration technique is required to solve a problem? What are parametric equations? Can you use parametric	 Integration by substitution and integration by parts Trapezium rule and limit of a sum Convert between parametric and Cartesian equations Sketch the curves of parametric equations 	Skills Numerical Algebraic particularly solving equations and carrying out simple proofs. Sketching graphs Assessment point information The pure, mechanics and statistics lessons run
	Vectors	equations in a variety of contexts? Can you use vectors to solve 3D geometrical problems?	 Solve coordinate geometry problems involving parametrics Parametric differentiation and integration Work with vectors in 3D 	side by side and all assessment is by using: Exam standard questions on the topics studied either as homework or tests.

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• Cald	culus	Can you model real-life situations with a differential equation and then solve it?	Using second derivativesLinking rates of changeSolving differential equations	
• Nur	merical methods	What methods can you use to locate the root of an equation?	 Approximate solutions to equations by considering sign changes, iteration and the Newton-Raphson method Use numerical methods to solve problems in a context 	
Mechar ● Mo	nics ments	What effect does distance have on a turning force?	 Calculate a turning force Find a resultant moment Solve uniform and non-uniform problems 	
• App (2)	olication of forces	Can you draw an effective diagram to model a problem indicating all appropriate forces? What is meant by limiting equilibrium?	 Solve problems involving forces in equilibrium Solve statics problems involving weight & tension Solve problems in limiting equilibrium Solve connected particles, ladder 	
● Fur	ther kinematics	How does calculus link displacement, velocity and acceleration with respect to time?	 and rod problems Differentiate and integrate vectors with respect to time Use calculus with harder functions of time involving variable acceleration. 	

Curriculum Outline 2025-26

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Statistics The normal distribution	Can you select appropriate distributions and solve real-life problems in context?	 Know the properties of the normal distribution curve Find values use a standard curve Approximate a binomial distribution using a normal distribution Hypothesis testing 	
 Regression, correlation and hypothesis testing 		 Understand and use exponential models Understand and calculate product moment correlation coefficient Carry out a hypothesis test for zero correlation 	