Curriculum Outline 2025-26

## Department: RS

## Year 8

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Buddhism	What does it mean to be a Buddhist?	<ul> <li>The life of Siddhartha Gautama</li> <li>Karma and Samsara</li> <li>The Four Noble Truths</li> <li>The Noble Eightfold Path</li> <li>The Moral Precepts</li> <li>The Buddhist Vihara/life of monks</li> <li>The different forms of Buddhism</li> <li>Buddhist festivals</li> </ul>	How understanding is assessed  Students will be able to explain and evaluate key Buddhist teachings  Students will be able to write coherent arguments that justify their points of view.  Skills  Explaining, analysing and evaluating key concepts Explaining reasons why Asserting argument using supporting evidence  How students will be assessed Written assessment on whether suffering is caused by craving
Spring	Islam	What does it mean to be a Muslim?	<ul> <li>The life of Muhammad</li> <li>The importance of the Qur'an</li> <li>The nature of Allah</li> <li>The 5 Pillars</li> <li>Islamic Art</li> <li>Jihad</li> </ul>	<ul> <li>How understanding is assessed</li> <li>Students will be able to explain and evaluate different issues within religion.</li> <li>Students will be able to write coherent arguments that justify their points of view.</li> <li>Students will be able to explain and evaluate key Islamic teachings</li> <li>Skills</li> <li>Explaining, analysing and evaluating key concepts</li> <li>Explaining reasons why</li> <li>Asserting argument using supporting evidence</li> </ul>

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			<ul><li>Assessment point information</li><li>Written assessment on the 5 Pillars</li></ul>
Summer Christianity today	How do Christians today practise their faith?	<ul> <li>Core Christian beliefs</li> <li>Different Christian denominations</li> <li>Baptism</li> <li>Celebrating the Lord's Supper</li> <li>Confirmation</li> <li>Marriage</li> <li>The church building</li> </ul>	Students will be able to explain and evaluate the different questions that Christian practice raise     Students will be able to write coherent arguments that justify their points of view.  Skills     Explaining, analysing and evaluating key concepts     Explaining reasons why     Asserting argument using supporting evidence  Assessment point information     Written assessment on the life of Jesus