

## Year 7

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	<b>What is RS?</b>  <b>Sikhism</b>	<b>What are some of the big questions that RS raises?</b>  <b>What does it mean to be a Sikh?</b>	<ul style="list-style-type: none"> <li>What is religion?</li> <li>What is belief?</li> <li>How do I know I exist?</li> <li>What is it to be tolerant?</li> </ul> <ul style="list-style-type: none"> <li>Guru Nanak</li> <li>The 11 Gurus (including the Guru Granth Sahib)</li> <li>Gurdwara</li> <li>The 5Ks</li> <li>Festivals</li> <li>Gender equality</li> </ul>	<b>How understanding is assessed</b> <ul style="list-style-type: none"> <li>Students will be able to explain and evaluate different issues within religion.</li> <li>Students will be able to write coherent arguments that justify their points of view.</li> <li>Students will be able to explain and evaluate key Sikh teachings</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>Explaining, analysing and evaluating key concepts</li> <li>Explaining reasons why</li> <li>Asserting argument using supporting evidence</li> </ul> <b>Assessment point information</b> <ul style="list-style-type: none"> <li>Written assessment on tolerance.</li> </ul>
Spring	<b>The life of Jesus</b>	<b>Is Jesus the Son of God?</b>	<ul style="list-style-type: none"> <li>The historical evidence for Jesus' existence</li> <li>The historical context of Jesus</li> <li>The birth story of Jesus</li> <li>The early life of Jesus</li> <li>Jesus' baptism and temptation</li> <li>Jesus' parables</li> <li>Discipleship</li> <li>Jesus' death and resurrection</li> </ul>	<b>How understanding is assessed</b> <ul style="list-style-type: none"> <li>Students will be able to explain and evaluate the different questions that the life of Jesus raises</li> <li>Students will be able to write coherent arguments that justify their points of view.</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>Explaining, analysing and evaluating key concepts</li> <li>Explaining reasons why</li> <li>Asserting argument using supporting evidence</li> </ul>

				<b>Assessment point information</b> <ul style="list-style-type: none"> <li>Written assessment on the life of Jesus</li> </ul>
Summer	Hinduism	What does it mean to be a Hindu?	<ul style="list-style-type: none"> <li>Hindu gods</li> <li>Karma and Samsara</li> <li>The Caste System</li> <li>Festivals</li> <li>Worship</li> </ul>	<b>How understanding is assessed</b> <ul style="list-style-type: none"> <li>Students will be able to explain and evaluate key Hindu teachings</li> <li>Students will be able to write coherent arguments that justify their points of view.</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>Explaining, analysing and evaluating key concepts</li> <li>Explaining reasons why</li> <li>Asserting argument using supporting evidence</li> </ul> <b>Assessment point information</b> <ul style="list-style-type: none"> <li>A combination of classwork and homework will be used to determine student attainment</li> <li>Written assessment on Diwali</li> </ul>