

**Year 12**

<b>Timing</b>	<b>Unit Title</b>	<b>Key Questions</b>	<b>Knowledge</b>	<b>Assessing Understanding</b>
Autumn	<b>Exploring self and identity</b>	<ul style="list-style-type: none"> <li>• <b>Where do I fit in on the spectrum of sexuality?</b></li> <li>• <b>What are the social and physical aspects of Transgender?</b></li> <li>• <b>How do I keep myself safe now that I am in the adult world?</b></li> <li>• <b>What are the issues that affect young peoples' body image?</b></li> <li>• <b>What is love and a healthy relationship?</b></li> <li>• <b>What is violence towards women and how can I protect myself and others?</b></li> <li>• <b>How can I help my mental health to stay positive?</b></li> <li>• <b>How does my cognitive development affect my emotions?</b></li> <li>• <b>How do I cope with loss?</b></li> <li>• <b>What decisions do I need to make for my future financial planning and budgeting?</b></li> <li>• <b>Careers path choices and future skills</b></li> </ul>	<p>A series of informative talks from specialists on:</p> <ul style="list-style-type: none"> <li>• Sexual Health and Contraception</li> <li>• Sexuality, Gender and Transgender</li> <li>• The History of Prejudice</li> <li>• Love, Relationships and Pornography</li> <li>• Rape Culture/ misogyny and language</li> <li>• Mental Health Social Ideals and Identity</li> <li>• Personal Safety when out socialising and at University</li> <li>• Body image and The Media</li> <li>• Female Genital Mutilation</li> <li>• Altruism and volunteering at Strathmore School</li> <li>• Adolescent brain development and emotional regulation</li> <li>• Loss, love and Bereavement</li> <li>• Menopause</li> <li>• Strategies for wellbeing in the exam season</li> <li>• Info on Uni Student Finance and Apprenticeships, Tax &amp; Pensions and Budgeting &amp; Earning Extra Money</li> <li>• Exploring one's interests and future careers pathways, researching jobs of interest- what you need for them in terms of qualifications, how much</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to discuss aspects from each talk</li> <li>• Students will be able to articulate what they learnt from each talk and how this relates to themselves</li> <li>• Students will be able to evaluate the benefit of each session and delivery of the session from the speaker</li> </ul>

			one can earn, how a career can develop	
Spring	<b>A Young Person's guide to the 21<sup>st</sup> Century</b>	<ul style="list-style-type: none"> <li>• <b>What information do my younger Year 10 peers need to know?</b></li> <li>• <b>How do I create an educational video/ presentation/ pamphlet that delivers the appropriate information to year 10?</b></li> </ul>	<ul style="list-style-type: none"> <li>• Decisions on what is appropriate information for Year 10 students</li> <li>• Focusing on AI generated info and images, digital aspects, checking sources to see if it is real data</li> <li>• Collaboration in a group to contribute to information</li> <li>• Technical skills for working with video and/or presentation/ pamphlet</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to work in groups and research information they deem appropriate for year 10 age group</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Research</li> <li>• Discussion</li> <li>• Decision making</li> <li>• Use of video camera</li> <li>• Video editing</li> <li>• Presentation</li> <li>• Leading a group in discussion</li> </ul>
Summer	<b>A Young Person's guide to the 21<sup>st</sup> Century</b>	<ul style="list-style-type: none"> <li>• <b>How do I edit the form's video?</b></li> <li>• <b>How do I create a visually interesting presentation that delivers key information?</b></li> <li>• <b>How do I create a pamphlet that is visually interesting and delivers the correct and full information?</b></li> </ul>	<ul style="list-style-type: none"> <li>• Editing skills/ research and correct information on chosen subject</li> <li>• Effective questioning skills and ability generate a discussion based on the information shared</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Research</li> <li>• Discussion</li> <li>• Decision making</li> <li>• Use of video camera</li> <li>• Video editing</li> <li>• Presentation</li> <li>• Creating a presentation and/ or a pamphlet</li> <li>• Leading a group in discussion</li> </ul>

		<ul style="list-style-type: none"><li>How do I establish discussion questions for Yr 10 based on the videos?</li></ul>		
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