

## Year 8

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	<b>Unit 1: Money Matters</b>	<p>How do I budget for regular outgoing costs?</p> <p>How does compound interest affect the value of a loan? How does advertising seek to influence my spending choices?</p> <p>What are the advantages and disadvantages of the different ways to save? When do I need insurance and why might it be useful?</p> <p>What rights do I have as a consumer? How do I recognise and protect myself from fraud and scams? What sources of support are there for victims of fraud and scams?</p> <p>What does the Law say about gambling? What are the potential consequences of gambling and debt?</p> <p>What is a 'money mule' scheme and how can I protect myself? What sources of support are available?</p>	<p>Income and expenditure</p> <p>Staying in control of your money</p> <p>Savings and insurance</p> <p>Financial security and consumer rights</p> <p>Gambling</p> <p>Money choices and wellbeing</p>	Retrieval practice and assessment for learning approaches including: multiple choice quizzes, recap and summary questions, think-pair-share, baseline assessments that are revisited
	<b>Unit 2: Parliament, Laws and the Justice System</b>	<p>How is Parliament in the UK structured?</p> <p>What are Political Parties and how are they different to Pressure Groups?</p>	<p>Parliament</p> <p>Political parties</p> <p>Elections and parliament</p>	

		<p>What is 'campaigning'? What are my voting rights?</p> <p>How does UK Governance compare with that in other countries?</p> <p>How is a Law made and passed in the UK? What is a Parliamentary Debate and how do they run?</p> <p>How does the Justice System in the UK operate and uphold the Law? Does the justice system achieve its aims?</p>	<p>Alternative systems of Government</p> <p>How Laws are made</p> <p>Upholding the Law</p>	
	<b>Unit 3 Understanding Mental Health</b>	<p>Why can it be difficult to talk about mental health?</p> <p>How can we maintain a healthy body image?</p> <p>Why are some coping strategies unhealthy?</p> <p>How can we adjust to loss in our lives?</p> <p>How can our use of technology affect our mental health?</p>	<p>Attitudes towards mental health, helping others, use of language</p> <p>Body image, pressures of social media, impact on girls</p> <p>Eating disorders, self-harm</p> <p>Different reactions to death and bereavement</p>	

Spring	<b>Unit 4 - Romantic relationships</b>	<p>What do healthy relationships look like and how do they develop?</p> <p>What does commitment mean in a relationship?</p> <p>What does a healthy relationship look like?</p> <p>How can couples overcome problems?</p> <p>How might LGBT relationships develop differently?</p>	<p>Stages in relationships, variation in relationships</p> <p>Importance of commitment</p> <p>Traits of healthy and unhealthy relationships</p> <p>Strategies to de-escalate problems</p> <p>Pressures on people who are LGBT+</p>	
	<b>Unit 5 Drugs and Alcohol</b>	<p>What is a drug?</p> <p>How do peers, the media and advertising influence decisions about drugs?</p> <p>What are the risks associated with nicotine and alcohol?</p> <p>How prevalent is drug use in today's society?</p> <p>Why might young people choose to or not to use drugs?</p>	<p>Understanding drugs</p> <p>Influences, including peer and family pressure</p> <p>Risk</p> <p>Exploring attitudes</p> <p>Managing influence</p>	

Summer	<b>Unit 6: Mini enterprise</b>	<p>What is a mini enterprise and how might we structure a company to run a small enterprise?</p> <p>What makes an effective product to take to market?</p> <p>What can I do to understand my market and pitch my product to a specific audience?</p>	<p>Market research</p> <p>Developing a product</p> <p>Selling a product</p> <p>Presentations</p>	
	<b>Unit 7: Aspirations and Choices</b>	<p>What are my inspirations and aspirations?</p> <p>What is my vision for the world and how can I make it better?</p> <p>What do I think my future looks like?</p> <p>How can I plan for my future?</p>	<p>Inspirations and aspirations</p> <p>Values and qualities</p> <p>Qualifications and careers</p>	